



# DYSLEXIA TUTORING CENTER OF HAWAII

*"To Soar with Wisdom"*

A Non-Profit Organization 501 (c) (3)

May 28, 2013

Council Chair Ernie Martin and Members of the City Council  
530 South King Street, Room 202  
Honolulu, Hawaii 96813

RECEIVED  
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CITY CLERK  
HONOLULU, HAWAII

Aloha Council Chair Martin and Members of the City Council!

I would like to introduce myself. My name is Margarette Pegi Pang. I am the Founder and Executive Director for the Dyslexia Tutoring Center of Hawaii, Inc. (DTCH) and **I support Bill 11 (2013), CD2**. DTCH is not a large corporation or national franchise. Rather, DTCH has been locally founded and operated, serving the dyslexia needs of Hawaii's residents since July 2004.

Please allow me to provide you with some background information on dyslexia, how it impacts the State of Hawaii, and why it is important for DTCH to have a permanent place to provide their services to the communities.

Within the field of learning disabilities, most of the effort of researchers and educators centers on the issues related to the acquisition of literacy. "How are literacy skills acquired and why do some children have difficulty acquiring such skills?" **In the United States, 80% of children identified as having a learning disability have difficulty learning how to read.** That is to say that the vast majority of students with a learning disability have dyslexia—a treatable disability if identified and addressed.

Dyslexia is a specific learning disability that is neurological in origin. It is characterized by difficulties with accurate and/or fluent word recognition, and by poor spelling and decoding abilities. These difficulties typically result in a deficit in the phonological component of language that is often unexpected in relation to other cognitive abilities and the provision of effective classroom instruction. Secondary consequences may include problems in reading comprehension and reduced reading experience that can impede growth of vocabulary and background knowledge.

Nationwide research reports that one out of five (20%) individuals—among youth and adults—is dyslexic. Dyslexia is not only common, it is persistent and pervasive. Dyslexic children are generally in the third grade or above when they are first identified by their schools; reading disabilities diagnosed after third grade are much more difficult to remediate. Sadly, of the children that are reading disabled in the third grade, 74 percent remain disabled at the end of high school. The majority of dyslexic children are not being identified or treated. **Young children with dyslexia, who are not identified, don't understand what is "wrong" with them and often develop feelings of frustration, low self-esteem, depression, isolation, a dislike of school, lack of motivation, and a tendency to not fit in. These difficulties can result in serious social problems into adulthood such as: behavioral problems, substance abuse, incarceration and even suicide.**

MISC. COM. 1194



The magazine *Adult Literacy* (2004) reported that since most children who struggle with reading, writing, and spelling, do not receive the correct kind of help in school, they grow into adults who do not read well. Regardless of how smart dyslexic adults are, they will not read or write above the third-grade level without the proper type of reading instruction. In the United States this low reading level is considered to be “functionally illiterate”, and adversely impacts quality of life. Although there is no complete cure for dyslexia, it is well researched and documented that the effects of dyslexia can be alleviated by specialized teaching of phonics, sequencing and other techniques designed to provide individuals the skills they need to compensate and cope, thereby raising their self-esteem as well as giving them the ability to be successful in a wide range of careers.

The Hawai‘i Department of Education (HIDOE) does not screen or test for dyslexia among K-12 students. Needless to say, there is no built-in tutoring or accommodations for dyslexic students either at this time. It is surmised that Hawai‘i probably exhibits the same rate of dyslexia among its students as the rest of the nation—that is one in five of all school age children exhibit a reading disability. It is worth noting, however, **that the population of Hawai‘i is unique and does not correspond to any other state in the nation in terms of demographics. Anecdotal data from educators points to a higher rate of dyslexia among indigenous peoples based on the lowest levels of literacy in the nation among adults.** In the state of Hawai‘i, **Native Hawaiian students still score the lowest on reading proficiency testing** in Hawai‘i where reporting is broken out by race and income—both of which are strongly correlated.

Poverty continues to be a problem among families in West O‘ahu or the Leeward side. A look at the ethnic breakdown shows there is a strong correlation between ethnicity and poverty levels on the Leeward Coast. For example, the rural communities of Nanakuli and Wai‘anae are home to the highest percentages of Native Hawaiians in the State, at 40.2 % and 27.3 % respectively. **Unfortunately, these communities are also the most impoverished in the state with over 21.1% of individuals in Nanakuli and 20% in Wai‘anae living at 150% below the poverty level, both well over the State average of 11.3%.**

The correlation between educational attainment and socioeconomic status has long been established. Of the 178,649 students within all K-12 public schools in Hawaii, **47% live in poverty**. Approximately **11 percent of Hawaii’s students are English learners and 55% have special needs**. A look at the individual communities in regions surrounding DTCH shows that in Nanakuli and Wai‘anae, only 5.7% and 9% have completed a Bachelor’s degree, respectively and these communities are lower than the State average high school completion rate of 89.9%.

At DTCH, our mission is to help individuals overcome their challenges and difficulties related to dyslexia by tutoring them in reading, writing, spelling, and handwriting. Our purpose is to educate and empower individuals about dyslexia so that they can conquer their fears and become powerful self-advocates.

Because education is important to all of us and our economy, DTCH continues to help keiki build their self-esteem, stay in school, continue on to college, and give them lifelong skills to succeed in our society, and/or find a job. We continue to help adults learn to read & write so they can maintain a steady job and a place to live. This definitely makes a difference in our homeless and prison population. **We give them HOPE!**



The following credentials are DTCH's qualifications.

Angel Pang and myself are Certified Dyslexia Testing Specialist, Certified Barton Tutors (specializing in dyslexia), and Dyslexia Screening Consultants. We are the **only** two in the State of Hawaii that embrace these specific certifications in the specialized field of dyslexia with 9-years of experience for Angel and 24-years of experience for Margarete.

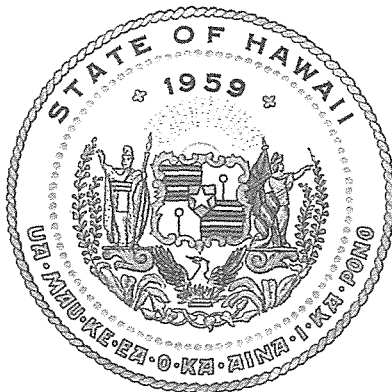
As a result of my service to the Leeward District, I was a recipient of **the 2008 KOA Award** for Education (for outstanding service to Ewa Beach, Kapolei and Nanakuli areas). I was one of five individuals that received the **2009 Jefferson Award** (men and women, recognized for their selfless dedication to community service), the **2009 Community Service Award** from the National Society Daughters of the American Revolution, one of **Hawaii's Outstanding Advocates for Children and Youth 2010** presented by the Hawaii State Legislature, **2011-2012 Woman of the Year, National Association of Professional Women**, and numerous letters from parents that are overwhelmed by the progress of their children.

**Mahalo Nui Loa!**

A handwritten signature in black ink, appearing to read 'Margarete P. M. Pang', with a stylized flourish at the end.

**Margarete P. M. Pang**  
Certified Dyslexia Testing Specialist  
Certified Barton Tutor  
Dyslexia Screening Consultant





# Commendation

*presented to*

**MARGARETTE PANG**

**2009 JEFFERSON AWARD FOR PUBLIC SERVICE**

On behalf of the people of Hawai'i, we send you our personal greetings of aloha and offer our congratulations for receiving the 2009 Jefferson Award for Public Service.

The Jefferson Awards were created in 1972 by Jacqueline Kennedy Onassis, U.S. Senator Robert Taft, Jr., and Sam Beard to recognize citizens across the United States for their selfless dedication to community service. You have continually embodied the spirit of this award in your work to promote awareness of dyslexia and as a teacher. Since founding the Dyslexia Tutoring Center of Hawai'i in 2004, you have helped dozens of dyslexic students learn to read and regain their self-esteem. We appreciate that you have turned your own experience with dyslexia into action for the benefit of these students.

Mahalo for showing the power of volunteerism and community service to make our state a better place. Best wishes for success in all of your future endeavors.

Aloha,

Linda Lingle  
Governor, State of Hawai'i

James R. "Duke" Aiona, Jr.  
Lieutenant Governor, State of Hawai'i





THE NATIONAL SOCIETY OF THE

# Daughters of the American Revolution

## Certificate of Award

*presented to*

Margarette Pegi Minicola Pang

*for*

Outstanding Community Service

*by*

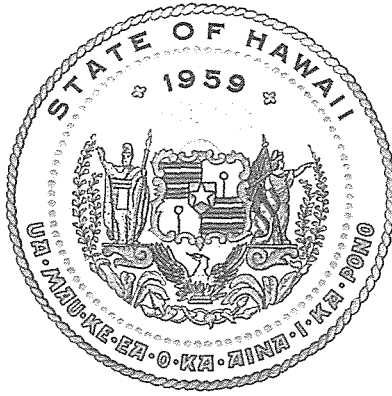
Hawaii State N.S.D.A.R.

Nancy Mahineokai  
Name

Hawaii State Regent  
Title

25 April 2009  
Date





# Commendation

*presented to*

## MARGARETTE PANG OUTSTANDING ACHIEVEMENT AWARD 2008

On behalf of the people Hawai'i, we send our personal greetings of aloha and offer our congratulations for receiving the 2008 Kapolei Outstanding Achievement (KOA) Award for Education.

This well-deserved award recognizes your exemplary contributions to students in the Kapolei community. We are impressed by your commitment to providing quality one-on-one tutoring at the Dyslexia Tutoring Center of Hawai'i. You exemplify the aloha spirit through your passionate advocacy of raising public awareness about dyslexia and your service to those affected with this learning challenge.

Margarette, we commend your dedication to the children of Kapolei. Your expertise as an educator enriches the Kapolei community.

Best wishes for continued success in your future endeavors.

Aloha,

Linda Lingle  
Governor, State of Hawai'i

James R. "Duke" Aiona, Jr.  
Lieutenant Governor, State of Hawai'i



# Council of the City and County of Honolulu

# Certificate

## RECOGNIZING AND CONGRATULATING THE 2008 KAPOLEI OUTSTANDING ACHIEVEMENT AWARD RECIPIENTS

The 19th annual awards program recognizes individuals, companies and organizations whose accomplishments in the areas of community service, education, environment and leadership have helped define Kapolei as a vibrant, growing city. The KOA Awards were established in 1990, the year the City of Kapolei broke ground.

### ENVIRONMENT: Rich Griffin

As landscape coordinator for Island Pacific Academy, Rich Griffin initiated a landscape education project at the school that involved students, parents and community members in a hands-on approach to landscape design. By promoting the use of endemic, indigenous and drought tolerant plants together with more efficient irrigation, Griffin has helped foster a greater respect for our environmental heritage while creating beautiful landscapes for the school.

### COMMUNITY SERVICE – ORGANIZATION: 2007 Kapolei Sunset Festival Committee

The 2007 Kapolei Sunset Festival Committee is made up of volunteers from many Kapolei organizations, including schools, state and city government, businesses and nonprofit organizations. This dedicated group came together to organize a successful two-day festival at Kapolei Regional Park featuring rides, crafts and games, exhibits, storytelling, food, and live entertainment to mark the end of summer.

### COMMUNITY SERVICE – INDIVIDUAL: Michael Leskovec

Michael Leskovec is a longtime resident of Makakilo and has been active in the Kapolei community for more than 30 years. Now in his third term as secretary for the Makakilo-Kapolei Lions Club, he also spent more than 10 years coaching and mentoring in the MKH Youth Baseball League; he serves on the Parochial Council for St. Jude Catholic Church; and is vice chair and community representative on Mauka Lani Elementary School's Community Council.

### EDUCATION: Margarette Pang

Margarette Pang is the founder and executive director of the Dyslexia Tutoring Center of Hawai'i (DTCH), the only tutoring center in Hawai'i that specializes in dyslexia. DTCH provides one-on-one tutoring, self esteem-building, and education relating to dyslexia and how it affects an individual at home and in the community. Pang is a passionate advocate, raising awareness about dyslexia and helping to remove the stigma attached to this learning challenge.

### ENTREPRENEUR: James Matthew Stamm

James Matthew Stamm, president and CEO of North Star Scientific Corporation, formed the high-tech company in 2001 to develop high power communications and radar equipment. Under his leadership, the company has grown from a single employee to a staff of 20 engineers, technicians and support personnel. Along with this growth in well-paying high-tech job opportunities for Kapolei residents, the company revenues have also grown each year.

### YOUNG LEADER AWARD – Mike Rennebu

The Young Leader Award is a new award category this year. As the youth development director and alumnus of the Hale Pono Boys & Girls Clubhouse in 'Ewa Beach, Mike Rennebu has successfully implemented a number of services and activities that provide positive after-school activities for youth. He is the director for the MethSMART after-school program and runs its annual youth leadership camp. He leads group guitar and 'ukulele lessons on Saturdays, teaches Hawaiian martial arts ("lua") after school, and donates many hours of entertainment with his band at free community events.

Therefore, on behalf of the People of the City and County of Honolulu, the Council hereby recognizes and congratulates the 2008 Kapolei Outstanding Achievement Award recipients. Your dedication and invaluable contributions to our community continue to enhance the quality of life for all of our residents.

DATED: June 4, 2008



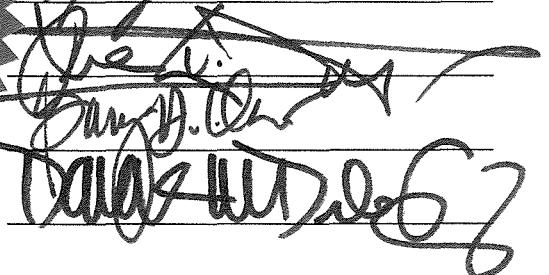
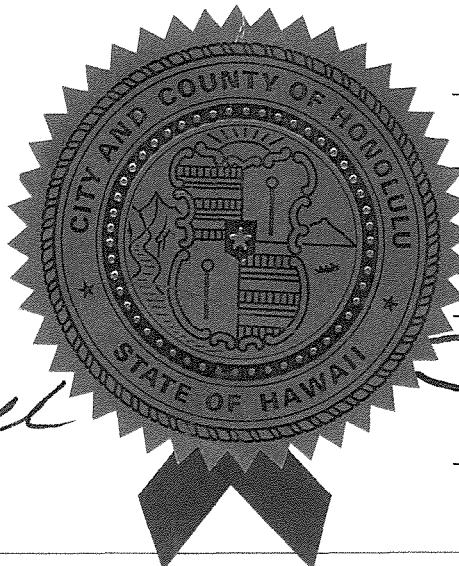
NESTOR R. GARCIA, Introducer



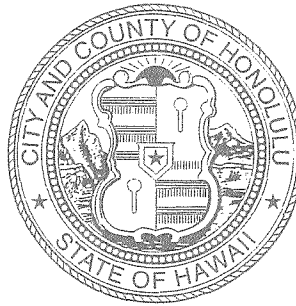
TODD K. APO, Co-Introducer



BARBARA MARSHALL, Chair








# *Award of Merit*

**Margarette Pang**  
**Dyslexia Tutoring Center of Hawaii, Inc.**

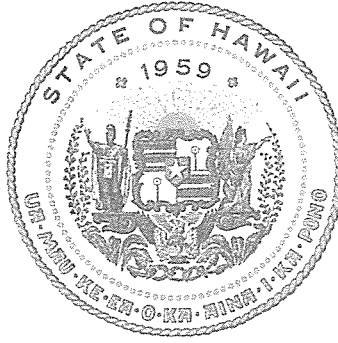
*In recognition of receiving the prestigious Kapolei Outstanding Achievement Award for Education and in appreciation for providing valuable learning alternatives and specialized development that enhance the lives of your students.*

*Done this 21st day of May, 2008, in Honolulu, Hawaii.*



  
Mufi Hannemann  
Mayor of Honolulu





## *The House of Representatives*

hereby presents this certificate to  
**MARGARETTE PANG**  
*2008 Kapolei Outstanding Achievement  
Education Award Recipient*

**WHEREAS**, the 19<sup>th</sup> annual Kapolei Outstanding Achievement (KOA) awards program recognizes individuals who selflessly give so much of their time, energy, and talents to help define Kapolei as a vibrant and growing city; and

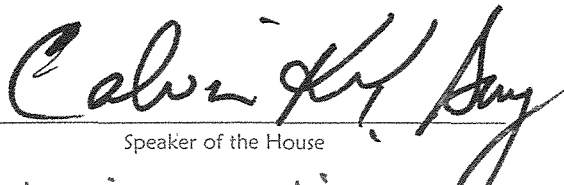
**WHEREAS**, as the founder and executive director of Dyslexia Tutoring Center of Hawaii in Kapolei, **MARGARETTE PANG**, provides tutoring, self-esteem building, and education relating to dyslexia and how it affects individuals at home and in the community; and

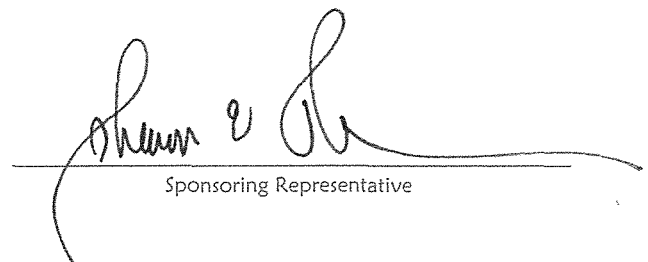
**WHEREAS**, it is the only tutoring center in Hawaii that specializes in dyslexia, and has provided an additional learning alternative to support public and private schools in Kapolei; and

**WHEREAS**, **MARGARETTE PANG** has been passionate about raising public awareness about dyslexia and helping those who are affected with this learning challenge; now, therefore,

The House of Representatives of the Twenty-Fourth Legislature of the State of Hawaii, hereby recognizes and honors **MARGARETTE PANG** for her leadership and dedicated service, and extends to her its warmest aloha and best wishes for success in her future endeavors.

The 24<sup>th</sup> Legislature, 2007

  
\_\_\_\_\_  
Speaker of the House

  
\_\_\_\_\_  
Sponsoring Representative

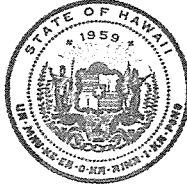
  
\_\_\_\_\_  
Chief Clerk



SENATOR MIKE GABBARD

415 S. BERETANIA STREET, ROOM 204  
HONOLULU, HAWAII 96813

PHONE: 586-6830 FAX: 586-6679  
EMAIL: SENGABBARD@CAPITOL.HAWAII.GOV



## The Senate

STATE CAPITOL  
HONOLULU, HAWAII 96813

June 9, 2008

Ms. Margarette Pang, Executive Director  
Dyslexia Tutoring Center of Hawaii, Inc.  
1001 Kamokila Boulevard, Suite KB-111  
Kapolei, Hawaii 96707

Dear Ms. Pang,

Aloha! Congratulations for being awarded a Kapolei Outstanding Achievement Award (KOA) for your efforts in providing tutoring, self-esteem building, and education to those suffering from dyslexia.

I attended the award ceremony on May 21<sup>st</sup> and am very impressed by your commitment to serving others and to making Kapolei a better place to live. I'm sure your family and friends are very proud of you for this accomplishment.

I hope you enjoy the summer and wish you the best of luck in all your future endeavors. Please feel free to contact me or my Chief of Staff, Rock Riggs, if I can ever help you or your family in any way.

Me ka pumehana,

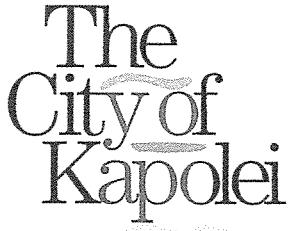
Mike Gabbard  
Senator, 19th District

MG/rr  
LR07-0322

VICE CHAIR  
TRANSPORTATION & INTERNATIONAL AFFAIRS

MEMBER  
JUDICIARY & LABOR  
EDUCATION  
AGRICULTURE & HAWAIIAN AFFAIRS





July 15, 2008

Ms. Margarette P. M. Pang  
Founder and Executive Director  
Dyslexia Tutoring Center of Hawaii  
1001 Kamokila Blvd.  
Kapolei Building, Suite 111  
Kapolei, HI 96707

Dear Ms. Pang:

Please find enclosed a Commendation from Governor Linda Lingle that we recently received on your behalf, acknowledging your recent Kapolei Outstanding Achievement Award. We again extend our congratulations to you for your well-deserved honor.

As a 2008 KOA Award winner, you join a prestigious list of previous award-winners whose valuable contributions in the areas of business leadership, community service, education and environmental stewardship have helped to make Kapolei the thriving city it is today.

It is rewarding to be part of such a committed and compassionate community, and all of us at Kapolei Property Development wish you continued success.

Sincerely,

A handwritten signature in black ink, reading "Theresia C. McMurdo".

Theresia C. McMurdo  
Vice President, Public Affairs

ga:15002800/K10012

Enclosure





## WAIPAHU NEIGHBORHOOD BOARD NO. 22

c/o NEIGHBORHOOD COMMISSION • 530 SOUTH KING STREET ROOM 406 • HONOLULU, HAWAII, 96813  
PHONE (808) 768-3710 • FAX (808) 768-3711 • INTERNET: <http://www.honolulu.gov>

### DRAFT REGULAR MEETING MINUTES THURSDAY, MAY 27, 2010 FILCOM CENTER

**CALL TO ORDER:** Vice-Chair Herolaga called the meeting to order at 7:07p with a quorum of 14 members present. Note – this 19 member Board requires ten (10) votes for a quorum and to take official Board action.

**INTRODUCTION:** Board members and guest introduced themselves.

**BOARD MEMBERS PRESENT:** Edmund Alfonso, Maureen Andrade, Marty Burke, Cory Chun, Ty Cullen, Connie Herolaga, Peter Lee, Darryl Macha, Andrew Michaels, Richard Oshiro, Ilalo Parayno, Rito Saniatan, Blaine Tsugawa, and Chuck Wheat.

**BOARD MEMBERS ABSENT:** Lorraine Duhaylonsod, Thomas Maus, and Lenard Wong.

**GUEST LIST:** Thomas Ventura, Pat Lee (Honolulu High Capacity Transit), Naomi Hanohano (Board of Water Supply), Breene Harimoto (Board of Education – BOE), Sheri DeFreitas, Margaret Pang, Angel Pang (Dyslexia Tutoring Center of Hawaii – DTCH); Alexandra Sado, Officer L. Norton, Weed & Seed Program, Sgt. Kaneshiro District 3, Pearl City Station (Honolulu Police Department); Firefighter Jason Samala (Honolulu Fire Department), Baybee Hufana-A; Jason Samala (Honolulu Fire Department), Baybee Hufana-Ablan (Mayor Hannemann's Office), Peter Lee, Tracy Martin, Karen Schenfenstien (Staff member of Councilmember Okino), Michelle Kidani (State Senator), Erika Tsiji (staff member of State Senator Gabbard), Mike Gabbard (State Senator), Ryan Yamane (State Representative), Henry Aquino (State Representative), Kirk Caldwell (City and County of Honolulu Managing Director), Willie Espero (State Senator), and Dean Harvest (Neighborhood Commission).

**FILLING OF VACANT SEATS:** Wheatley motioned and Alfonso seconded the nomination of Thomas Ventura to fill the vacant seat for Sub district 3. Motioned adopted unanimously 14-0-0 Alfonso, Andrade, Burke, Chun, Cullen, Herolaga, Lee, Macha, Michaels, Oshiro, Parayno, Saniatan, Tsugawa, and Wheatley.

Andrade motioned and Macha seconded the nomination of Kerry Nishimoto to fill the vacant seat for At-Large. Motioned adopted unanimously 14-0-0 Alfonso, Andrade, Burke, Chun, Cullen, Herolaga, Lee, Macha, Michaels, Oshiro, Parayno, Saniatan, Tsugawa, and Wheatley.

RECESS CALLED AT 7:10p.

New member Ventura's residence was validated via his Hawaii State Driver's License.

New member Nishimoto's residence was validated via his Hawaii State Driver's License, and both new members were administered the Oath of Office and respectfully took their seats on the board.

MEETING RECONVENED AT 7:17p.

Vice-Chair Herolaga introduced Dean Harvest as the new Neighborhood Assistant to the Board members.

Saniatan motioned and Burke seconded to add on to the agenda **APPROVAL OF MINUTES AND TREASURER'S REPORT**. Motioned adopted unanimously 14-0-0 Alfonso, Andrade, Burke, Chun, Cullen, Herolaga, Lee, Macha, Michaels, Oshiro, Parayno, Saniatan, Tsugawa, and Wheatley. And will be added into the agenda following the First Responders reports.

**Nomination for Chair** to serve out the remaining term ending on June 30, 2010, Andrade nominated Herolaga. Motion withdrawn.





Macha motioned and Saniatan seconded that **Vice-Chair Herolaga continue chairing the board until elections for the next term of Board Officers. Motioned adopted unanimously 14-0-0 Alfonso, Andrade, Burke, Chun, Cullen, Herolaga, Lee, Macha, Michaels, Oshiro, Parayno, Saniatan, Tsugawa, and Wheatley.**

Selection of the Date and Time for Monthly Meeting: Burke motioned and Saniatan seconded that the board continue to hold their monthly meeting on the fourth Thursday, at 7 p.m. of each month. Motioned adopted unanimously 14-0-0 Alfonso, Andrade, Burke, Chun, Cullen, Herolaga, Lee, Macha, Michaels, Oshiro, Parayno, Saniatan, Tsugawa, and Wheatley.

Selection of Venue of the Board's Monthly Meeting: Vice-Chair Herolaga noted that as of July 2010 the rent for the FILCOM Center would go up to \$150 per month. And this would put the board over their annual budget. Discussion: if the board has nine months is that enough to stay at the current location? Can we move to a school? The schools are also raising the fees for rental usage. The fee increase is due to several factors: A/C, the set up and break down of the room, and our meetings have been ending later than expected. It is recommended that board members seek sponsors for the board. The board should try and stay here at the FILCOM Center and if not the Neighborhood Commission should assist the board in locating a venue. Can the board look into possible moving to Patsy Mink Park?

Vice-Chair will defer this matter till June's meeting.

With No objections Vice-Chair will take out of order and move to the First Responders Reports.

#### FIRST RESPONDERS REPORTS:

Honolulu Fire Department (HFD) – Firefighter Samala reported the following information:

- April 2010 Statistics – There were 21 fires: 1 structure, 2 wildland, 10 rubbish and 3 vehicles; 146 medical emergencies, and 96 miscellaneous service calls.
- Safety Tip – Summer brings hot weather and dry vegetation conditions, increasing the risk of wildland fires. Residents are asked to practice their fire escape plan, make a 10-30 foot fire break between vegetation and clutter around homes, and to remove combustible debris from around buildings. At the sighting of a wildland fire or if you witness someone starting a fire or behaving suspiciously, call 911.

Honolulu Police Department (HPD) Report – Sgt. Kaneshiro, District 3, Pearl City report the following:

- Combined Beats report included 39 auto thefts, 17 auto theft recoveries, 36 burglaries, 83 criminal property damages, 70 thefts, 1 sex assault, 97 U.E.M.V. for a total of 343 written cases, and a total of 3,111 calls for services.

Questions, concerns, and comments:

1. Please monitor the area of Paiwa St. and Lumiauau St for drifters when it rains.
2. Please check the area of 94-222 Kahuanani St for abandon vehicles.
3. Officers are checking moped operator for being underage and possible doing illegal activity.
4. The increase in the status for Property Damage usually comes from an increase in graffiti related cases.
5. Officers who witness jaywalking violations should stop and cite or counsel the person committing the violation.
6. Call 911 on any fireworks violation.
7. HPD use to set a decoy vehicle in areas to deter crime. But our vehicles were getting damaged so this is why we stopped doing this decoy project.

HPD WEED AND SEED: Officer L. Norton reported the following:

- April 1 adult male and 1 adult female apprehended.
- Sixty (62) juveniles were apprehended of which four (4) were Waipahu intermediate Students and another four (4) were Outstanding Runaways
- Project Hooniana



- Saturday program that involves discussion about Status Offenses which include:
  - Truancy Laws
  - Runaway Laws
  - Injurious Behavior
  - Beyond Parental Control
- Project Hoomana also includes but not limited to issues occurring or experiencing in the community.
- Targeted Patrols (Law Enforcement) Illegal Drug Investigations
  - Ongoing investigations regarding drug dealing and prostitution in partnership with Narcotics and Vice Division.
- Continued Bicycle Patrols — during which 6 vehicles from Pupupole St. were Cited and towed.
- 12 pedestrian violation citations, 6 moving citations issued
- Gang Intervention Waipahu Intermediate School.
- For the past several months Weed & Seed Officers have been working with 3 different rival gangs along with the National Guard in a Stay on Track mentorship program.
- However, in the month of May the violence has escalated and some of the gang members have been arming themselves with bats, sticks, and knives. As a result one of the students in the mentorship program was stabbed and taken to the hospital in serious condition.
- In light of this situation the Weed & Seed Officers have had to interview gangs separately and individually along with their parents in an attempt to lower the tension and discover the root of the problem as well as identify a solution to their differences.

#### COMMUNITY POLICING:

- Crime Prevention Community Policing
  - 1-Larbor View
  - Aniani Place #1 & #2
  - Waipahu Towers
  - Victory Ohana / Waipaliu Safe Haven 1
  - Su Casa

#### PREVENTION, INTERVENTION & TREATMENT

Waipahu Community Coalition  
Community Events include the Stay on Track mentorship program at Waipahu Intermediate School.  
R.A.P. = Real and Powerful session at the Waipahu Elementary School 6th graders.  
Annual Cane Haul Run scheduled for Sunday, August 22, 2010.

#### NEIGHBORHOOD RESTORATION

##### Waipahu High School Project Grad 2010:

- Aloha Earth Day #76 / Recycling Community Clean-up and Fundraiser that took place on May 1, 2010.

#### UPCOMING EVENTS:

Annual Neighborhood Security Watch / Citizen's Patrol meeting at Ke Kula Makai.  
Project T.H.I.N.K. — District 1.  
Departmental Promotions and Transfers are scheduled for May 2010.

Vice-Chair will resume back to order of the Agenda:

#### Approval of Videotaping:

Burke motioned and Alfonso seconded to **CONTINUE VIDEOTAPING THE BOARD'S MONTHLY MEETING AT A COST OF \$250 PER TAPING.** Motioned adopted unanimously 14-0-0 Alfonso, Andrade, Burke, Chun, Cullen, Herolaga, Lee, Macha, Michaels, Oshiro, Parayno, Saniatan, Tsugawa, and Wheatley.



Mayor Hannemann's Report: Baybee Hufana-Alban reported the following:

Status on the budget for the Neighborhood Boards this is to include the operating and publicity monies, possible increase to assist with rising rental fees.

- Mayor Hannemann signed the Bill on the Budget today; and the allocation is being worked on at the NCO.

What department can we contacted to find out where in the community are these Half-Way Homes located?

- Managing Director Kirk Caldwell related that the State Department of Health would have a list of the locations for the Half-Way Homes Island wide.

Kiewit Construction has started the core testing on Farrington Highway for the Honolulu Rail Transit line.

Board of Water Supply (BWS): Naomi Hanohano reported the following:

- There was one main break in the month of May. On May 3<sup>rd</sup>, an 8-inch main installed in 1970 broke at 94-1037 Lumialani Street.

#### GENERAL WATER ANNOUNCEMENTS:

##### 2010 Detect-A-Leak during Water Conservation Week – May 2, 2010 to May 8, 2010

As we head into the warmer summer months, the Board of Water Supply (BWS) is celebrating/recently celebrated Detect-A-Leak during Water Conservation Week during May 2<sup>nd</sup> to May 8<sup>th</sup> to remind customers on Oahu to use the water they need, but not to waste it.

According to the United States Environmental Protection Agency, the average American home can waste more than 10,000 gallons of water every year from running toilets, dripping faucets, and other household leaks. That's a lot of water and money wasted down the drain. That's also why it's important for all Oahu residents check their plumbing fixtures for leaks. Leak detection is simple. Just turn off all the water fixtures, and then check to see if the property's water meter (the red arrow or black triangle) is moving. If it is, there is a leak.

There are three types of leaks that should be checked – toilet, property and underground leaks. For a detailed hand out or to watch an instructional video on how to check your property for leaks, visit [www.boardofwatersupply.com](http://www.boardofwatersupply.com).

The most common household leaks are in toilets, so I brought a few leak detection tablets with me this evening. Drop one of these tablets into your toilet tank. If there is a leak, the color should appear in the bowl within 15-30 minutes time.

##### 2010 Water Conservation Week Poster and Poetry Contests

We want to express our mahalo and aloha to the more than 2,500 student artists and 250 poets who participated our 2010 Water Conservation Week poster and poetry contests. Their art and poetry creatively illustrated our contest theme, "Stop the Drop", depicting leak detection as a means of water conservation. The winners will be/were announced and honored at an awards ceremony on May 5<sup>th</sup>.

A full list of winners, an online art gallery and a short video will be/may be found on our website at [www.boardofwatersupply.com](http://www.boardofwatersupply.com). Also, these posters and poems will be on exhibit at Honolulu Hale's Lane Gallery from May 4th to May 15th; Pearlridge Uptown from May 18th to May 29th; Kahala Mall from June 1st to June 12th; Kapolei Hale from June 15th to June 26th; and Windward Mall from June 29th to July 10th. Congratulations to our winners!

Council Member Nestor Garcia: related that his report was on the table for review and highlighted the following:

- Furloughs for Clerks Office, 5% pay reductions for Council members, and Staff.
- Restored \$100,000 of proposed \$1 23,000 cut from Olelo contract to match lowest
- Bid. Allow broadcasting of Committee Meetings, and added \$49,000 to Office of Legislative Auditor for additional studies.
- Current Expenses of most departments.



- Reduces \$5 million from shipping of waste.
- Places \$2.6 million more in Fiscal Stability (Rainy Day) Fund.
- Total ban on Fireworks is being considered.
- Retains Leeward Coast Community Benefits Package.
- The Capital Improvement Projects are as follows:

Budget Highlights for Waipahu include:

Increases funding for River Street Project but restricts FY09 and FY 10 authorizations to allow for more community discussions and active participation.

Restores Preservation and Conservation Lands to \$3 million, allow Nanakuli Regional Park Lands to be considered as requested by community.

Honolulu High Capacity Transit Project -\$1.3 billion

Pearl City Corporation Yard renovations (plan and design) - \$250K

Ewa Villages R-1 Waterline Improvements - \$500K

West Loch R-1 Waterline Improvements (plan and design) - \$300K

Central Oahu Ambulance Unit Facility - \$3.85 million

Bicycle Projects (island wide) - \$2256 million

Drainage Outfall Improvements - \$620K (includes Pupu St.)

Completion of Kapolei Parkway - \$18.55 million

Farrington Highway Improvements (plan and design) -\$1.5 million

Oahu Secondary Landfill — Site Selection Study - \$500,000

Solid Waste to Energy Demonstration Project (planning) - \$250K

H-Power Expansion (3d boiler) - \$142.853 million

Ted Makalena Golf Course (new cart paths) - \$550,000

Waipahu Cultural Garden Park - Additional funds for Roof Repair to Okada Building - \$400K

West Loch Golf Course (ponds and waterway improvements to address drainage and silting issues) -\$1.1 million

Rehabilitation of Streets - \$77 million

Bus and Handi-Van Acquisitions -\$17.7 million

Police and Fire Departments Equipment Acquisitions - \$3.3 million.

Council Member Okino: Karen Schenfenstien (staff member of Council Member Okino) reported the Council Member's report is located in the back and available for review.

Honolulu High Capacity Rail (HHCR): Pat Lee related the following:

On June 14<sup>th</sup>, Mayor Hannemann announced that FTA has allowed the city to release the Final Environmental Impact Statement (FEIS). The FEIS is conducted under the direction of the FTA. The FEIS contains new information, and this is a short summary:

Impacts on Traffic: The daily rider-ship increases to 116,300 in 2030 (it was 95,000 in Draft EIS). Reduction of traffic delay will be 18 percent. Using figures in the FEIS, the project team estimates the rail system will take approximately 40,000 cars off our roads every day in 2030 (was 30,000 vehicles in Draft EIS)

Environmental Impacts: There are no threatened, endangered or protected species impacted.

Economic Impacts: About 10,000 people will be employed per year by rail construction.

Right of Way Acquisitions: There will be 40 full property acquisitions and 159 partial acquisitions. All affected property owners have been notified by the City. Relocation and compensation at fair market value will be provided to affected property owners, businesses, and residents in compliance with federal and state laws.

Noise impacts: No sever noise impacts are anticipated.

Historic properties: 33 historic properties will be impacted by the rail project. In some cases, the effect means the rail line will be visible from the property, for example in Chinatown.



Commitment for Federal funding remains strong: Senator Daniel K. Inouye's June 15 statement on rail transit EIS: "I remain committed to this project and will continue to do everything I can at the federal level to fund the work and ensure its timely completion."

Where to get the FEIS: You can view it online at the project website: [www.honolulutransit.org](http://www.honolulutransit.org); at the City Library and the Department of Transportation Services; copies will be available at all state libraries; or order a DVD copy by calling 566-2299.

Next step, the Governor must accept the FEIS, and then the Federal Transit Administration (FTA) issues a Record of Decision and the city can begin construction.

Additionally, the contract to design and build the Maintenance and Storage Facility for the rail project has been awarded to a joint venture of Kiewit/Kobayashi.

The Maintenance and Storage Facility (MSF) contract award is approximately \$195 million, which is about \$60 million less than budgeted for the MSF.

To date, the City has awarded rail contracts that are \$150 million less than budgeted. The MSF will be built on 43-acres next to Leeward Community College and Waipahu High School.

Kiewit Construction: Tracy Martin related the following:

- Crews will be working from 7 p.m. to 6 a.m.
- Lane and intersection closures during non-peak traffic hours.
- At least one lane of traffic in each direction along Farrington Highway will remain open.
- Our boring will be no more than 100' deep and approximately 125' spacing.
- The equipment used should be less than 85 decibels.

Patsy Mink Central Oahu Regional Park: Marty Burke related that the committee did not meet this month but the next meeting is scheduled for the second Monday of June.

Waipahu Community Foundation: Marty Burke reported the following:

- Application deadline for grants is June 4, 2010.
- Applications can be picked up at Waipahu High School Administration Office.
- The grants are for Waipahu Community based organizations that serve the youths of our community.

## PRESENTATION:

Dyslexia Tutoring Center of Hawaii: Margaret Pang reported the following:

- The Dyslexia Tutoring Center of Hawaii, Inc. tutors individuals in reading, writing, and spelling, and handwriting to help them overcome the challenges and difficulties related to their dyslexia.
- The Dyslexia Tutoring Center of Hawaii, Inc. will educate these individuals so they can become powerful self-advocates. The Dyslexia Tutoring Center of Hawaii, Inc. tutors individuals in reading, writing, and spelling, and handwriting to help them overcome the challenges and difficulties related to their dyslexia.
- The Dyslexia Tutoring Center of Hawaii, Inc. will educate these individuals so they can become powerful self-advocates.
- And the center is currently looking for a new location.

Cullen motioned and Andrade seconded for **A LETTER OF SUPPORT TO BE SENT TO HOUSING URBANIZATION DEVELOPMENT FOR THE GRANT THAT THE DYSLEXIA TUTORING CENTER OF HAWAII HAS APPLIED FOR.** Motioned adopted unanimously 14-0-0 Alfonso, Andrade, Burke, Chun, Cullen, Herolaga, Lee, Macha, Michaels, Oshiro, Parayno, Saniatan, Tsugawa, and Wheatley.



Verizon Wireless: Steve Sung reported on the following:

Proposed Construction Of Fenced Telecommunications Facilities.

- Proposed construction of a fenced telecommunications facility at 94-522 a Kau St. Waipahu, hi. 96797.
- Proposed installation of supporting re-equipment inside The 307 soft leased fence area on a 4'-d" x 19-6" concrete pad.
- Proposed installation of an emergency generator on a 4-0' x 19-6' concrete pad within the 307 so ft leased fence area.
- Proposed 56'-d steel monopole with a low - profile antenna curved arm tri-bracket within a 9-0" k 15-0" fenced.

Questions, concerns, and comments:

1. Verizon has already met with the Waipio Business Association and they have given Verizon full support for this project.

ELECTED OFFICIALS:

Board of Education (BOE): Breene Harimoto reported the following:

- The BOE and Department of Education (DOE) have reached an agreement with the Governor regarding Furlough Fridays.
- Mahalo to the Waipahu Board for its support in addressing the "Obesity Problem with Children".
- Breene also related that this was his last meeting as the representative for BOE as he is now seeking Public Office in the near future.

State Senator Espero: related his report is in the back and highlighted the following:

- Senator will follow up on where board members can find out where Half Homes are located in the Waipahu area.
- HB 444 passed and Governor has until July 6 to decide what her actions will be.
- SB 2124 providing \$67 million to end Furlough Fridays for teachers.
- SB 1059 and HB 1987 both dealing with Fireworks.
- HB 2376 Voters will decide on a constitutional amendment to make Board of Education appointed rather than elected.
- \$75k has been secured for the Weed and Seed program going to the YMCA.

State Senator Gabbard: related his report is in the back and highlighted the following:

- \$201million has been earmarked for Capital Improvement Projects for District 19.
- \$48 million has now been secured for UH West Oahu, Phase 1 of the campus by spring 2012.
- SB 2563 sets the goal that our stat meet 30% of its fuel demand with renewable fuels, such as bio-fuels, by 2030.

State Senator Kidani: related that her report was in the back and highlighted the following:

- Mahalo to my fellow Senators in pulling together and getting the monies for UH West Oahu.
- Mahalo to the City for getting the ambulance station on the public facilities map. Senator Kidani was able to get the funding of \$3 million for that station.
- Council of State Governments and the Common Core Standards will be coming to Hawaii in the near future to assist and meet with the DOE, and BOE in bring Hawaii Schools up to par with the rest of the other states.
- Senator Kidani was able to get a Resolution passed addressing and forming a Task Force on Dyslexia.
- Congratulations to Kanoelani 6<sup>th</sup> grade students.



State Representative Henry Aquino: related that he stands on the written report and highlighted the following:

- I introduced a bill (HB2129) that would require those convicted of criminal property damage using graffiti to take stronger responsibility for their actions. The new law would mandate them to remove the graffiti within 30 days of sentencing and perform community service to remove additional graffiti applied by others within a 100 yard radius of the original site. Bill was signed into law as Act 99 by Governor Lingle.
- A bill allowing public input in all State Department of Transportation projects.
- Act 120 Care Home Capacity this expands the homes capability up to 3 patients.
- CIP funds totaling \$2.5 million will be going to two projects here in Waipahu.

State Representative Sharon Har: related that her report is in the back and highlighted the following:

- Over the 2010 session, our most pressing task was to balance the \$1.2 billion shortfall in our state budget, after tackling the \$2.1 billion shortfall in the 2009 budget.
- We examined many ways to cut spending, while keeping in mind our duty to provide essential services to meet the government's responsibility in education, health and human services and public safety.
- Ultimately, budget negotiators from the House and the Senate agreed upon a wide range of solutions.
- Through cuts and lapses to the general fund, we saved \$794.4 million in state monies.
- This made up nearly 55% of our budget solutions.
- Of these cuts to general fund spending, about \$187 million came from savings to our debt service because we were able to refinance the terms of our general revenue bonds.
- Approximately 20% of our budget solutions came from other government sources, including changes to non-general funds, transferring excess balances from non-general funds into the general fund, eliminating loopholes, adjusting credit and enforcing penalties.
- Certain previously appropriated capital improvement projects, which are good for three years, were allowed to lapse, saving \$62.5 million.
- The Governor's tax refund delay accounted for \$275 million, which made up another nearly 20% of the budget solutions.
- However, it is important to note that the refunds are already being released, and that we also passed a law this session to require the state pays interest to taxpayers if refunds are delayed in the future.
- Finally, increased taxes and fees made up less than 5% of how we balanced the budget.
- It is very important to note that we did not raise the general excise tax, as this would have impacted everyone in our state, with a greater impact on our low- and fixed -income residents.
- We also rejected the Governor's proposal to take the counties' transient accommodations tax, which would have forced the counties to raise property tax and cut programs.
- Instead, we focused on revenue generation measures that would be as targeted as possible and would protect middle-and low-income residents, while meeting our obligation to balance the budget and provide for our state's core needs.

Member Nishimoto retired at 9:48 p.m.

State Representative Ryan Yamane: highlight the following:

- Gave his congratulations to all graduates; Elementary, Middle and High Schools and to enjoy the moment and don't drink and drive.
- Governor signed into law a bill relating to veterans vehicle license plates.
- Governor also signed a bill sponsored by Representative Yamane relating to any emergency room staff that is assaulted or threaten while in the performance of their duties is now a felony.
- Mahalo to the Honolulu Fire Department for the recognition given to the "Good Samaritan" who responds to the aid of another person during an emergency crisis.

ADJOURNMENT: Vice-Chair Herolaga adjourned the meeting at 9:52 p.m.

Submitted by: Dean Harvest



2008 KOA Awards  
Education Award

Speech given by Kaiulani de Silva on May 21, 2008

Aloha and good evening. I am pleased and honored to be here this evening to be part of the Annual Kapolei Outstanding Achievement Awards and to present the 2008 KOA Award for Education.

It has been my pleasure to work with my fellow committee member, Donna Ikeda, Chair of the Hawaii State Board of Education. It was not an easy task choosing just one winner from a number of fine candidates this year, including inspiring nominees who facilitate school and civic involvement, support mentoring and career development, foster professional education, and organizations that provide the community with educational resources and address special needs.

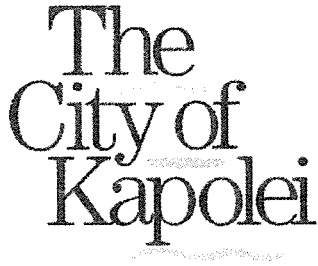
This year's winner of the KOA Education Award has provided critical support to students, teachers and parents in the Kapolei area. She has been described as "passionate" in taking a personal life experience and transforming it into a service that helps the whole community.

Our winner has been an advocate for students with dyslexia. Through special training sessions, workshops and individual tutoring programs, she has provided students with the means to build their self-esteem and enable them to overcome their learning disabilities. By reaching out to teachers, she has opened up opportunities to expand learning for all students and provided support in the classroom through practical methods and techniques that educators can use to help students achieve essential skills and advance successfully.

By raising the community's awareness of dyslexia, she is helping to remove the stigma and shame that has prevented so many from seeking help. Her presentations have motivated parents, children and adults to seek more information and to take advantage of the resources that are available. Her success is reflected in the grants that she has received -- from \$104,000 in 2007, increasing to almost \$400,000 in 2008. Requests have come from across the state for her services and presentations, though she maintains her commitment to serve Kapolei and the Leeward community.

Please join me in honoring this year's KOA Award winner for Education, Ms. Margaret Pang, Founder and Executive Director of the Dyslexia Tutoring Center of Hawaii.





## NEWS RELEASE

**Kapolei Property Development LLC**  
An Affiliate of the James Campbell Company LLC

**Contact:   Theresia McMurdo**  
**Phone 674.3122**  
**Mobile 227.9225**

### **Kapolei Property Development Announces Winners of 2008 Kapolei Outstanding Achievement Awards**

(KAPOLEI, Hawai'i, May 22, 2008) -- Kapolei Property Development announced recipients of the 2008 Kapolei Outstanding Achievement (KOA) Awards on Wednesday, May 21 during a ceremony held at Lanikuhonua at the Ko Olina Resort.

The 19<sup>th</sup> annual awards program recognizes individuals, companies and organizations whose accomplishments in the areas of community service, education, environment and leadership have helped define Kapolei as a vibrant, growing city. The KOA Awards were established in 1990, the year the City of Kapolei broke ground.

"We truly believe that buildings alone do not make a city," said David Rae, senior vice president, development of Kapolei Property Development. "A city needs the contributions of many people to bring it to life and nurture its growth. The annual KOA Awards are an opportunity to acknowledge these contributions."

Winners of this year's KOA Awards are:

Environment:

**Rich Griffin**  
Island Pacific Academy



Community Service – Organization: **2007 Kapolei Sunset Festival Committee**

Community Service – Individual: **Michael Leskovec**  
**Makakilo-Kapolei Lions**

Education: **Margarette Pang**  
**Dyslexia Tutoring Center of Hawai'i, Inc.**  
**(DTCH)**

Business Leader: **James Matthew Stamm, Ph.D.**  
**North Star Scientific Corporation**

Young Leader (Under age 35): **Mike Rennebu**  
**Hale Pono Boys & Girls Club**

Winner of the Environmental Award, **Rich Griffin**, landscape coordinator for Island Pacific Academy, initiated a landscape education project at the school that involved students, parents and community members in a hands-on approach to landscape design and implementation for the school campus. He promoted the use of endemic, indigenous and drought tolerant plants of Leeward O'ahu that, together, with more efficient irrigation, reduces the burden on our natural resources. The use of these plants, as well as Polynesian agricultural species, helps foster a knowledge and respect for our environmental heritage. While creating beautiful landscapes for the school, he also teaches students and parents valuable lessons on the importance of preserving environmental resources.

The **2007 Kapolei Sunset Festival Committee**, organization winner of the Community Service Award, is made up of volunteers from many Kapolei organizations, including schools, state and city government, businesses and nonprofits. This dedicated group came together to organize a successful 2007 Kapolei Summer Sunset Festival that the entire community enjoyed. The two-day festival at Kapolei Regional Park featured rides, crafts and games, exhibits, storytelling, food, and live entertainment to mark the end of summer.



**Michael Leskovec**, winner of the individual Community Service Award, is a longtime resident of Makakilo and has been active in the Kapolei community for more than 30 years. Now serving his third term as secretary for the Makakilo-Kapolei Lions Club, he also has spent more than 10 years coaching and mentoring the Makakilo-Kapolei Youth Baseball League; he serves on the Parochial Council for St. Jude Catholic Church; and he is vice chair and community representative on Maukalani Elementary School's Community Council, among other activities. Described by his nominator as a "tireless, committed and positive community member," Leskovec's many contributions to the community are admirable.

**Margarette Pang**, founder and executive director of the Dyslexia Tutoring Center of Hawai'i (DTCH) in Kapolei has won the Education Award. DTCH provides one-on-one tutoring, self esteem-building, and education relating to dyslexia and how it affects an individual at home and in the community. It is the only tutoring center in Hawai'i that specializes in dyslexia, and has provided an additional learning alternative to support public and private schools in Kapolei. Pang has been a passionate advocate of raising public awareness about dyslexia and helping those who are affected with this learning challenge. She is actively helping to remove the stigma attached to dyslexia and changing people's lives.

**James Matthew Stamm**, president and CEO of North Star Scientific Corporation, has won the Business Leader Award. He formed the high-tech, Kapolei-based company in 2001 to develop high power communications and radar equipment. Under his leadership, the company has grown from a single employee to a staff of 20 engineers, technicians and support personnel. Along with this growth in well-paying job opportunities for Kapolei residents, the company revenues have grown each year since the company began operating. Hard work, dedication to quality and moral leadership are attributes that best describe this successful business leader.



**Mike Rennebu** has won the Young Leader Award, a new award category this year. As the youth development director of the Hale Pono Boys & Girls Clubhouse in 'Ewa Beach, he has successfully implemented a number of services and activities that provide prevention after-school activities for youth and promote drug- and meth-free lifestyles. He is the program director for the Clubhouse's MethSMART after-school program and runs its annual youth leadership camp. He also leads group guitar and 'ukulele lessons on Saturdays, teaches Hawaiian martial arts ("lua") after school, and has donated many hours playing with his band at free community events. A Boys & Girls Club alumnus himself, Rennebu is a great role model for the youth he works with.

*Kapolei Property Development LLC is an affiliate of the James Campbell Company LLC with a focus on the development of the City of Kapolei. The James Campbell Company succeeded the Estate of James Campbell, a 107-year-old private trust that was the legacy of one of Hawaii's foremost business pioneers. Kapolei has become the state's fastest growing region and has emerged as a booming economic center, providing more than 25,000 jobs in over 800 businesses.*

**###**



# MidWeek

## KOA Awardees Help Kapolei Thrive

May 28, 2008

By Midweek Staff



James Matthew Stamm, Margarette Pang, Rich Griffin, Mayor Mufi Hannemann, Mike Rennebu, Dave Rae, Michael Leskovec and Charlene Teramoto gather May 21 during the 2008 Kapolei Outstanding Achievement (KOA) Awards ceremony. Photo courtesy of Kapolei Property Development

Kapolei Property Development recently announced the 2008 recipients of the prestigious Kapolei Outstanding Achievement (KOA) Awards during a ceremony held May 21 at the Ihilani.

First established in 1990 - the year the City of Kapolei broke ground, the KOA Awards recognizes individuals, companies and organizations whose accomplishments in the areas of community service, education, environment and leadership have helped define Kapolei.

The well-deserving bunch this year includes Rich Griffin, landscape coordinator for of Island Pacific Academy; Michael Leskovec, a Makakilo resident who has contributed 30-plus years of community service to the Kapolei community; the 2007 Kapolei Sunset Festival

Committee, a hard-working group of volunteers from various area organizations that successfully organized the two-day Kapolei Summer Sunset Festival last year; Margarette Pang, founder and executive director of Dyslexia Tutoring Center of Hawaii; James Matthew Stamm, president and CEO of North Star Scientific Corp.; and Mike Rennebu, the youth development director of the Hale Pono Boys & Girls Clubhouse in Ewa Beach and the program director for the Clubhouse's MethSMART after-school program.

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"We truly believe that buildings alone do not make a city," said David Rae, senior vice president of development for Kapolei Property Development. "A city needs the contributions of many people to bring it to life and nurture its growth. The annual KOA Awards are an opportunity to acknowledge these contributions."

Find this article at: [http://www.midweek.com/content/west\\_news\\_article/koa\\_awardees\\_help\\_kapolei\\_thrive/](http://www.midweek.com/content/west_news_article/koa_awardees_help_kapolei_thrive/)






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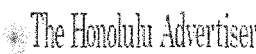
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## BLOGS >> IN THE SECOND CITY

« Clean up the graffiti  
Don't wait in line for medication »

### KOA awards are Outstanding

May 23rd, 2008 by Lorraine

On Wednesday I went to the 19th Annual Kapolei Outstanding Achievement (KOA) Awards held at Lanikuhonua at the Ko Olina resort. Due to the rain there was a change of venue and we were redirected right next door to the Pavillion at the JW Marriot Ihilani Resort and Spa. The minor detour served as no inconvenience whatsoever and the James Campbell Company brought us another fabulous evening, as expected.

The food was great, especially the shrimp, both hot and cold. It hit the spot. Oh, and I should also mention the amazing desserts. My favorite was the apple cobbler. The Ihilani really outdid themselves in honor of all the hard working people who attended this event. I also appreciated it.

What makes this evening so special is how educators, businesses, politicians and volunteers come together, energized by a collective pride shared over this growing and thriving community of ours—Kapolei.

I remember the first time I attended, about four years ago. There were several things that impressed me, and still do. First and foremost is the fantastic passion that fuels an amazing array of programs and services for all ages in the Kapolei area. Second is Theresia McMurdo (and I'm not just writing this because she told me that she reads this blog.) She's got a great voice and is easy to listen to. The formal program runs smoothly under her direction with brief and heartwarming introductions and explanations. It hits the spot.

I was particularly moved by Margaret Pang who received the educator award for her work as executive director of the Dyslexia Tutoring Center of Hawai'i. To me, she represents an excellent blend of the passion and commitment and care that it takes to reach out and touch the people who need it. Clearly humble, she deserves to be honored.

Congratulations to all the honorees as well as those nominated. Each has touched individuals as well as the community as a whole, our second city of Kapolei.

Tags: Ihilani, KOA award, Lanikuhonua

This entry was posted on Friday, May 23rd, 2008 at 10:26 am and is filed under *Uncategorized*. You can follow any responses to this entry through the RSS 2.0 feed. You can skip to the end and leave a response. Pinging is currently not allowed.

### ONE RESPONSE TO "KOA AWARDS ARE OUTSTANDING"

1. Margaret Pang:  
June 10th, 2008 at 5:11 pm  
Aloha Lorraine,

I wanted to "Thank you" for the kind words and support of DTCH and myself in your Blog.

I would like to leave you with a quote of mine that came from the essay that I wrote on HawaiiMoms.com when I was Mom of the week from May 16, 2008 to May 22, 2008. I believe you may know a lot of kids who grew up like me and I hope you will read my story to see how my Tutu' help me and maybe could help someone else in return.

"To know me is to love me; not to hurt, abuse, or judge me"

"Education is so important for all of us! We all learn differently and are unique in our own special way. Unfortunately, our society is quick to judge us on our weaknesses instead of praising us for our strengths. This could 'make or break' a child as they are growing up and affect their self-esteem through adulthood. Taking the time to look through the eyes of another is not much to ask; understanding them could



make all the difference in the world; having compassion is rare."

Mahaio Nui Loa.....Margarette P.M. Pang

## LEAVE A REPLY

Margarette Pang

Name (required)

DTCH@hawaii.rr.com

Mail (will not be published) (required)

<http://www.DTCHawaii.org> Website

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## About the author



Lorraine Gershun is a Kapolei resident and teacher living on the leeward side of paradise.

Microsoft Office  
2008 for Mac



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# Kapolei achievement award event honors 5 people, 1 volunteer group

Advertiser Staff

Five individuals and a community group were recognized at the 19th Kapolei Outstanding Achievement Awards ceremony last night at The Pavilion at Ihilani.

The awards honor those who have helped define Kapolei in its growth as O'ahu's second city. It is sponsored by Kapolei Property Development, a subsidiary of the James Campbell Co., the master planner and major landowner of the region.

For the first time, a KOA Award was given to a young leader. Mike Rennebu, youth de-

velopment director for the Hale Pono Boys & Girls Clubhouse in Ewa Beach, was recognized for successfully implementing after-school drug-prevention services and activities for youths.

Other winners:

- Rich Griffin, landscape coordinator of Island Pacific Academy, the environment award. Griffin initiated a landscape education project promoting the use of endemic, indigenous and drought-tolerant plants at the Kapolei private school.

- The 2007 Kapolei Sunset Festival Committee, the community service award. The group of volunteers from diverse community backgrounds organized a two-day festival at Kapolei Regional Park last summer.

- Michael Leskovec, a Makakilo resident, the community service award for his work with the Makakilo-Kapolei Lions Club, the Makakilo-Kapolei Youth Baseball League and other community organizations.

- Margaret Pang, founder and executive director of the Dyslexia Tutoring Center of Hawai'i in Kapolei, the education award. Pang's organization provides tutoring, self-esteem building and education related to dyslexia.

- James Matthew Stamm, president and chief executive of North Star Scientific Corp., the business leader award. Stamm's Kapolei-based company develops high-power communications and radar equipment.

the lava-rock monument was erected on the ruins of a bunker used by the Marines that

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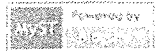
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what is this?

Excerpt from: Honolulu Hawaii Properties and Resort News

NOVEMBER 07, 2007

### Kapolei-Based Nonprofit Receives Grant *Dyslexia Tutoring Center of Hawaii Inc. receives OHA grant*

The Office of Hawaiian Affairs has offered the Dyslexia Tutoring Center of Hawaii Inc. almost \$400,000. The OHA grant will be used to help the center improve its services and hire new staff. DTCH is a Kapolei-based nonprofit organization that helps school children overcome dyslexia.

Right now, the center only serves about 10 children. But the OHA grant should make it possible to expand offerings to include 32 Kapolei school children. Goals for the Dyslexia Tutoring Center of Hawaii Inc. include eventually setting up tutoring centers on each of the islands.

For more on what's happening in the Kapolei community, as well as real estate news, contact John Riggins.

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Posted on: Wednesday, January 17, 2007

## Dyslexia center aids West Oahu residents

By Diana Nomura  
Special to West Oahu People

KAPOLEI — Margarette Pang knows all about dyslexia. She sees the disorder among celebrities like Charles Schwab, Kobe Bryant, Tom Cruise and Keanu Reeves. Even her first cousin on her mother's side, actor Vincent D'Onofrio, is stricken with the condition.

But more importantly, she sees it among the countless youth who call West Oahu home. And they're the reason why she recently opened the nonprofit and Kapolei-based organization known as Dyslexia Tutoring Center of Hawaii Inc. — the only multi-sensory tutoring center in the state at this time.

Housed within the Kapolei Building along Kamokila Boulevard, the organization provides free community training about three times a year and weekly workshops that accommodate up to 20 people, tutoring them to master the basics in spelling, reading and writing.

Currently, the organization has 15 students — 10 of whom are covered by grants from the Office of Hawaiian Affairs.

"Our Leeward side has a bigger population of the local children on a lower income, and nobody's out there to help them," explained the founder and executive director of DTCH.

While Hawaii has other tutoring centers, she added, many of them are either costly, have space limitations or do not specialize in dyslexia — an inherited condition that affects one out of every five people.

"On the rest of the island, there are a lot of places to go for help," she said. "But on our end, there's really not too much. It's a much more needed community."

When Pang speaks of dyslexia, she speaks from experience. After she and her three children — Nainoa, 20, Angelicca, 17, and Rachel, 9 — were diagnosed as dyslexic many years ago, Pang vowed that she would help herself, her children and others struggling with the condition.

Since then, she's received almost universal support — from husband Gerald, to OHA, which provided a \$104,000 grant that established the Kapolei office, to public school officials like Pearl City High principal Gerald Suyama, who provided classroom space for Pang's workshop for two years prior to the opening of her center back in November.



Dyslexic Tutoring Center of Hawaii Inc. founder Margarette Pang (right) with daughter Rachel, 9, and staffers Taide Atabay and Theona Kapoi.

Bill Mossman photo

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"I have advocated and struggled with my kids since they were babies," she said. "I knew that they had it before people even knew or understood what it was, and so I have years of research and knowledge that I sought out. I went and got educated on the mainland, and have come back to help more."

For more information on DTCH, call 674-4298 or visit the Web site online at [www.dtchawaii.org](http://www.dtchawaii.org).



# 2010 Hawaii Outstanding Advocates for Children and Youth | Hawaii247.com

<http://www.hawaii247.com/2010/10/19/2010-hawaii-outstanding-advocates-for-children-and-youth/>

October 19th, 2010



Via the [Hawaii House Blog](#)



Twelve outstanding advocates for children and youth and one outstanding parent friendly business were recognized today at a special luncheon held at Washington Place.

One of the recipients is one of our very own! Congratulations Rep. K. Mark Takai! In 2002, Rep. Takai discovered an obscure provision that has since helped to secure over \$40 million in federal impact aid for the Dept. of Education. Rep. Takai also created a free internet-based program, Student Online Achievement Resources –SOAR, for Hawaii’s children. This website focuses on math, reading and language arts.

## 2010 Outstanding Advocates for Children and Youth Recipients

Tofi Mika, Jr. co-founded a music and mentoring program called “Hope through music” that works with at-risk youth of public housing and a non-profit called “About Aloha without Borders,” which helps needy youth in Cambodia and the Philippines. Both use music, art and photography to inspire and motivate children. Nominated by Joanne Tachibana.

Hawaii Electric Company has been a visionary youth and family leader in Hawaii, establishing the Astronaut “Lacy Veach Day of Discovery” to share the history and education of Astronaut Lacy Veach and the importance of caring for the precious islands. HECO has also initiated the Hawaii Robotics program, which led to Hawaii teams winning international championships and elevates Hawaii’s youth in life skills, team work, problem solving, critical thinking and time management. Nominated by Art Kimura.

Project D.A.T.E. provides a series of social service fairs, offering free transportation for families coming from shelters around the island, to allow children to enjoy games,



storytelling, and activities. It partners with service providers to assist the parents with housing information, employment and medical services. The organization also provides onsite children care and computer classes for education and employment purposes to properly assist the homeless. Project D.A.T.E. creates a positive support service through their friendship, guidance and support to help needy children and their families achieve independence. Nominated by Wenona Harris.

Margarette Pang is the founder of Dyslexia Tutoring Center of Hawaii, which provides essential skill services to children with dyslexia. The focus is on building self-esteem by working on easing the difficulty of reading, spelling, and handwriting for children with dyslexia. Nominated by Rep. Sharon Har.

Hawaii Youth Services Network is a coalition of youth-service organizations that works to improve the well-being of youth and strengthen families and communities by providing leadership. HYSN recently secured a \$5 million grant to work on Teen Pregnancy Prevention. Nominated by Jaque Kelley-Uyeoka.

Adopt-A-School Program – The Hawaii Jaycees are the organizers of Adopt-a-School, a statewide effort to bring needed attention and resources to Hawaii's schools. Since its inception in 2008, 12 schools were helped, in 2009 the number schools helped increased to 40, and in 2010 over 70 school improvement projects were planned. Participating organizations include civic clubs, local business, faith-based groups and non-profits working with a school's improvement wish list. Nominated by Sen. Norman Sakamoto.

Waikiki Health Center and Hale Kipa's Youth Outreach Program is a local non-profit sponsored by Waikiki Health Center and Hale Kipa. It is a drop-in center for homeless, runaway and street youth, which offers free meals, hot showers, clothing, internet access for employment and education, hygiene supplies and GED classes, vocational skills, job searching, and housing referrals. Nominated by Kiana Rivera.

Mary Vorsino is Honolulu Star Advertiser journalist and reporter. She is a well-respected and high-profile news reporter who has touched the lives of many in Hawaii with her empathy and passion, especially when featuring stories directly affecting Hawaii's youth on issues such as homelessness, domestic violence, violent crimes, healthcare, education, and safety issues for Hawaii's Keiki. Mary's stories are captivating and educational and displays compassion yet remains objective. Nominated by Alika Malabey.

**Lieutenant Colonel Daniel Malakie** has been the Senior Army Instructor for Kealakehe JROTC for the last 15 years. Under Lt. Colonel Malakie's direction, his cadets continue to secure scholarships to colleges nationwide. As a Scout Leader, Lt. Malakie received the District Award of Honor and the Silver Beaver Award, the highest award in the Aloha Council spanning the Pacific. For Boy Scouts, only 2% become Eagle Scouts, yet 95% of the Boy Scouts under Lt. Malakie's guidance become Eagle Scouts. Nominated by Rep. Cindy Evans.

Melanie Bailey is a mother of a public school student and an advocate for education. In the pass legislative session, Melanie was instrumental in passing HB2486, which mandates the days of school per year and gradually increases the hours of instructional time per day to be deemed in line with the rest of the nation. Nominated by Zsuzsa Bakonyi-Rodgers.

Melinda Mullis is a small business owner of Orange Roc, a marketing company based in Hawaii. Melinda donates her time and expertise to the Missing Child Center-Hawaii and



created the Friends of the Missing Child Center-Hawaii website as a one-stop shop for information on missing children. Melinda also revised the Keiki ID Kit to maximize information about a child in the event that child goes missing. Nominated by Charlene Takeno.

2010 Outstanding Parent Friendly Business Award – Maui Family Support Service, Inc.



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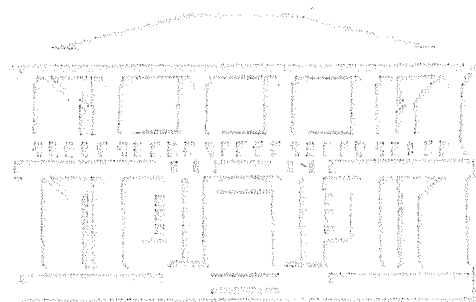
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*Please RSVP by October 14, 2010  
Telephone: (808) 586-6050  
Email: [repimizuno@capitol.hawaii.gov](mailto:repimizuno@capitol.hawaii.gov)*

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WASHINGTON PLACE



# MidWeek

## Lessons That Conquer Dyslexia

September 29, 2010  
By Guest Writer



*By Sheri DeFreitas, Administrative Assistant*  
Dyslexia Tutoring Center of Hawaii

Did you ever wonder where your money goes when you drop a dollar into a can to help fight hunger or pledge money over the phone to help find a cure for some disease? Well, I do not have the answer to those questions, but I can tell you exactly where every dollar goes when it is donated to the Dyslexia Tutoring Center of Hawaii (DTCH).

Margaret Pang, the founder and executive director of the DTCH, makes sure that every donation is used in the most efficient and effective manner to benefit all of the students in her program. She opened DTCH, a private, nonprofit, 501(c)(3) organization, on July 26, 2004 in Ewa Beach. A Hawaiian woman who overcame her own dyslexia, Margaret founded DTCH so that other children would not have to go through the humiliation, frustration and shame that she endured as a result of her learning disability.

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People with dyslexia learn differently, and in most cases they have difficulty in learning from traditional methods of teaching. The core of the services offered at DTCH lie in improving a child's socio-emotional development by strengthening her self-worth and tapping into the school, community and family to achieve this.

According to the National Institute of Health, dyslexia is defined as a specific learning disability that is neurological in origin. It is characterized by difficulties with accurate and/or fluent word recognition and by poor spelling and decoding abilities. DTCH tutors individuals in reading, writing, spelling and handwriting to help them overcome the challenges and difficulties related to their dyslexia.

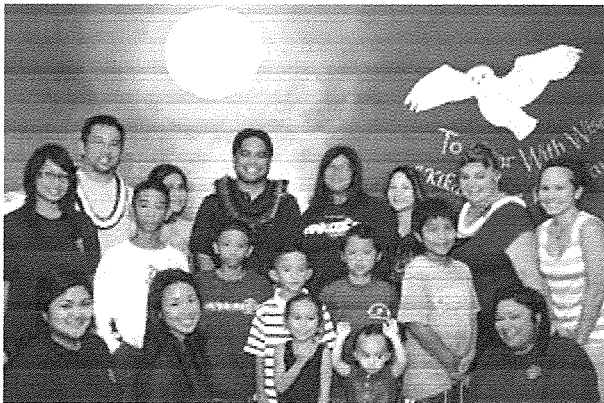


Photo courtesy DTCH

Volunteers help students learn to 'soar with wisdom' at the Dyslexia Tutoring Center of Hawaii

We are holding our second annual Raising Awareness on Dyslexia Fundraiser from 10:30 a.m. to 10 p.m. Oct. 9 at Wet 'n' Wild Hawaii. Come and enjoy the exciting rides, live entertainment by Hoku Zuttermeister, Kupaoa and A Touch of Gold, wonderful prizes and the sense of camaraderie while supporting this amazing organization.

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Tickets cost \$25 pre-sale and \$30 at the gate. For ticket and event information, please call 295-4298. Contact us directly at 676-5515 or online at [dthawaii.org](http://dthawaii.org) to learn more about our program and services.



# MidWeek

## Margarette Pang

October 14, 2009  
By Sarah Pacheco



Photo by Angel Pang

As Margarette Pang tells her story of growing up “different,” her voice quivers and cracks over memories of being teased and excluded.

“People thought I was lazy or stupid because I was quiet,” recalls Pang. Years later, an IQ test would reveal that she ranks just below genius levels. So when she saw her oldest child struggling to learn words in kindergarten after he had been proficient in solving puzzles at age 1, she knew something wasn’t right.

As it turned out, Pang and all three of her children are dyslexic. According to the National Institute of Health, dyslexia is defined as a specific learning disability that is neurological in origin and is characterized by difficulties with accurate and/or fluent word recognition as well as poor spelling and decoding abilities - despite an average intelligence.

“People think that if you have dyslexia, you read things backwards or you’re always reversing things or you’re lazy or stupid. Those are just myths,” Pang says, adding that the disability is inherited and affects 20 percent of the worldwide population.

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Five years ago with no more than her husband’s paycheck, Pang founded the Dyslexia Tutoring Center of Hawaii. The nonprofit organization provides technical assistance and workshops to educate individuals, families and the general community about the challenges dyslexia brings. Through a collaborative partnership with school administrators, teachers, parents and families, Pang has traveled to more than 20 schools statewide to speak about her own personal tribulations and triumphs with the learning disability. Amazingly, all operations are conducted free of charge.



"I really can't see trying to make a profit off of someone's struggles," says the Roosevelt High graduate, who is a certified dyslexia testing specialist and certified Barton tutor. "I'm turning advocating into educating, and education is so important to all of us."

Don't think Pang's work in raising awareness and acceptance of dyslexia has gone unnoticed. She is the recipient of the 2008 Kapolei Outstanding Achievement Award for Education, the 2009 Certificate of Award for Outstanding Community Service from the Daughters of the American Revolution and the 2009 Jefferson Award.

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"Dyslexia doesn't take preference of race, religion or sex - it affects everyone," Pang states. "At DTCH, we take these kids and we build up their self-esteem, we put smiles on their faces and we help them succeed. I think that's my reward."

DTCH received a Native Hawaiian Education Grant recently as well as a grant from the city to be awarded to 10 students. To find out more about DTCH or for additional resources concerning dyslexia, contact 676-5515 or [. \(JavaScript must be enabled to view this email address\)](#) .

Find this article at: [http://www.midweek.com/content/columns/goodneighbors\\_article/margarette\\_pang/](http://www.midweek.com/content/columns/goodneighbors_article/margarette_pang/)





## New Hope For People Who Struggle With Dyslexia

Updated: Nov 10, 2006 05:08 AM



Margarette Pang

(KHNL) - Around 20% of Hawaii's population struggle to read, write, and spell because they have dyslexia.

It's a condition that interferes with the processing of language.

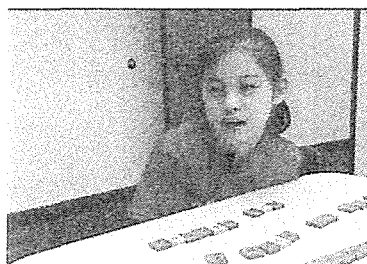
Now one Oahu woman is on a mission to help those who struggle with this learning disability.

Margarette Pang witnesses the fruits of her labor.

She's about to open a dyslexia tutoring center in Kapolei.

It's a learning disability she understands all too well.

"When I read, I need to read over and over again to comprehend it," explained Pang, the founder of Dyslexia Tutoring Center of Hawaii.



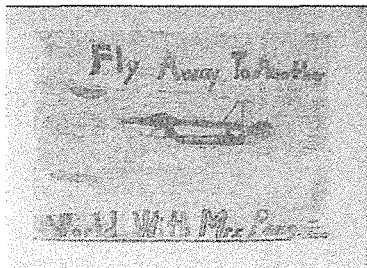
Rachel Pang

Pang herself struggles with it.

She said, "There is a sense of being ashamed and embarrassed."

Then she discovered all three of her children faced the same challenges, including her youngest, 9 year old Rachel Pang.

Rachel explained how she felt, "Sad, because I didn't know how to read it."



According to Pang, "When I had my kids and noticed they struggled like me, I wanted to do something better for them."

So Pang went through the schooling to become a certified tutor.

She began to help her kids using techniques like this.

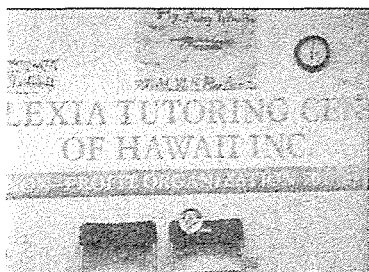
Rachel goes through the sounds of each letter of the alphabet.

This in time helps her become better at reading.

Rachel said, "Because I know some of it now."

And now Pang hopes to take her mission one step further.

She said, "A lot of my ohana come from Waianae all the way here. Where do we go? We can't afford that, so I wanted to do something to help."





She's not only opening the doors to a new center, but she's opening the doors to a whole new world.

"They're our future. In order for us to grow we need to help them grow."

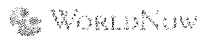
The Office of Hawaiian Affairs gave this non profit organization about \$100,000 dollars to provide services to a handful of students.

The grand opening is this Saturday at the Kapolei Building in Kapolei.

For More Information call:

Dyslexia Tutoring Center of Hawaii

#808-674-4298



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FROM THE OFFICE OF

Lee P. Webber  
President and Publisher

March 25, 2009

Margarette Pang  
91-2135 Fort Weaver Rd.  
Clinical Service Center, Ste. 180  
Ewa Beach, Hawaii 96706

Aloha Margarette,

Congratulations from The Honolulu Advertiser, KGMB9, and the National Institute For Public Service! Because of your outstanding personal acts, and the impact you have had on our community, you have been selected as one of five Hawaii recipients of the prestigious Jefferson Award for Public Service.

The Jefferson Awards, sponsored locally by the Honolulu Advertiser and KGMB9, is an annual program to recognize unsung heroes like you from all parts of the country. This award, founded in 1972 by Jacqueline Kennedy Onassis and Senator Robert Taft, Jr., has become the equivalent of the Nobel Prize for public and community service during the last thirty years. Local communities select honorees from their area each year to be sent to an annual national awards event in Washington, D.C.

We received many nominations from throughout Hawaii, which were reviewed by a panel of judges, including: President and Publisher of The Honolulu Advertiser Lee Webber; Senior Vice-President and General Manager for KGMB9 Rick Blangiardi; Mayor Mufi Hannemann; and Ivalee Sinclair, the 2008 representative from Hawai'i to the national ceremony; and ourselves. You were nominated by Rep. Sharon Har, who wrote us about the impact of your unselfish efforts to benefit others.

You, Rep. Sharon Har, and two of your guests are cordially invited to attend the Jefferson Awards luncheon on Thursday, April 16, 2009; details are provided in the enclosed invitation. During the luncheon, we'll recognize each of you, and announce which one of the five has been selected to represent Hawaii at the national awards event in Washington D.C.

We hope you will join us so that we have the opportunity to congratulate and honor you in person. Thank you for your spirit of volunteerism and for serving our community with such a giving heart.

Sincerely,

Jocelyn Collado  
For the Jefferson Awards





Dear Council member,

Aloha, my name is Merle Tashiro. I am writing in support of Bill 11 (2013). I am a parent (born and raised in Hawaii, particularly Maui) with a child who suffers from Dyslexia and ADHD. My son is in desperate need for tutoring. Dyslexia Tutoring Center of Hawaii has certified tutors in an Orton-Gillingham based reading program. Which is usually needed for a dyslexic person.

I have been advocating for my son for the past 8 years. The number one thing I've been asking the DOE for is tutoring. I did my research. I even tried to educate the school(s) about Dyslexia. I flew DTCH over to Maui for a seminar called "What is Dyslexia?" I've mention about how Congress created a "National Reading Panel" to find out how children learn to read. There are basically 5 components. 1—Phonemic Awareness, 2—Phonics, 3—Spelling and Vocabulary, 4—Fluency, and 5—Comprehension. National Reading Panel indicated that it is to be taught in this sequence.

Because my son has Dyslexia, he has never mastered the first 3 basic reading skills. He learns differently. I think his High School feels it is ridiculous to be teaching a student these basic reading skills in high school and truly do not understand Dyslexia. So they decided to concentrate on fluency and comprehension. That's just ridiculous. I gave the school analogies... You're putting an entertainment center together, if you skip the first few "steps", it's not going to turn out right... When I started my career of becoming an electrician with my dad, he taught me how to wire houses. When it was time to take the test to become a licensed journeyman electrician, I could not pass. Why? Because I did not get the foundation/understanding of harvesting electricity and electrical codes, NEC. Once I did, passing the test was a breeze. This is the same for my son and his reading. Without the "foundation" of basic reading skills and the "understanding" of the written language, how can he move forward? This is where DTCH comes in. DTCH has a purpose. They provide this foundation/understanding for Dyslexic students.

I feel that DTCH is different from other non-profit organizations. They actually do make a difference in a child's life. By teaching them how to read and understand what they read and more. "Hawaii Stars presents...with Kimo Kahoano and Carol Kai" had a special called "Read First". I cried watching this television special. It showed how important reading is. The local guests on the show expressed how reading opened doors, brought opportunities, and literally opened the world to them.

Before finding DTCH, I went to other non-profit organizations, seeking help for my son. These other non-profit organizations gave "information". DTCH actually does something. They tutor. They make a difference. They give understanding to their students about their disability.

My son has many cousins. I have witnessed many of his cousins going the wrong path. They are good hearted people who probably has Dyslexia (dyslexia is hereditary) but never got the help they needed. Some did serve time in jail. Statistics show a high percentage of inmates in jail, having some type of learning disability.



In conclusion, I have expressed the need for a non-profit organization like DTCH. As Council Members who have the authority to make a difference, please consider Bill 11 and Dyslexia Tutoring Center of Hawaii. Please “open the eyes of your hearts” to make the right decision. Politicians should help politicians to make things right. Congress laid the foundation about education, but because HI-DOE does not voluntarily provide what is needed ( that is why there are so many Due Process Hearings ), as politicians, Be Pono...Do the right thing. Give the people of Hawaii the opportunity to have somewhere to go to gain skills ( reading and writing ) that can lead them to positive opportunities. To prepare them for further education, employment and independent lives. Statistics show that 15 to 20 percent of the population has some severity of dyslexia.

Mahalo,  
Merle Tashiro





May 23, 2013

Re: Bill 11 (2013)

To Whom It May Concern,

This letter provides my strongest endorsement of Mrs. Margarette Pang, Founder & Executive Director of Dyslexia Tutoring Center in Hawaii (DTCH). There is no voice more passionate and stronger speaking on behalf of dyslexics in the state of Hawaii.

Margarette is seeking your support and I wanted to provide a little background on just who she is and why we are so fortunate to have in support of dyslexics in the State of Hawaii. Not many residents of Hawaii can claim the many numerous local awards including the National Association of Professional Women's 2011/2012 Woman of the Year, 2008 Kapolei Outstanding Achievement Award for Education, the very coveted Jefferson Award Winner in 2009, 2009 Community Service Award from the National Society Daughters of American Revolution, 2010 Top Hawaii Advocate for Children and Youth Award, etc. She is highly trained and regarded in her field for over 22 years. But Margarette is never one to tout these.

When I met Margarette over two years ago, I was uneducated and not aware of the incredibly accessible and very special services that DTCH provides the state of Hawaii. She was so intense and passionate about the clinic's mission. It brought tears to my eyes. Please allow her to continue with your support with a facility. She cannot continue to do this work without you.

Donnie Esposito, Account Executive  
KHNL/NBC-Hawaii



Pi Lambda Theta, Beta Zeta Chapter  
University of Hawaii  
Robert S. J. Hu  
President  
94-286 Kikiula Loop  
Mililani, HI 96789

April 24, 2005

Margarette Pegi Pang, Founder  
Dyslexia Tutoring Center of Hawaii, Inc.  
P.O. Box 893100  
Mililani, HI 96789

Dear Mrs. Pang,

On behalf of the Beta Zeta Chapter of Pi Lambda Theta we would like to congratulate you in your endeavor to establish a Dyslexia Tutoring Center of Hawaii.

In 2004 when you brought Susan Barton from San Jose to conduct a two-day workshop on identifying dyslexia and providing accommodations for students we were supportive of the event.

Your service is invaluable since not much is known about dyslexia and how to help students and adults to overcome it and become better readers.

Should you have any questions I may be reached on my cellular at 864-3755.

Mahalo, for your much needed services.

Sincerely,  
s/Robert S. J. Hu  
President, Beta Zeta Chapter  
Pi Lambda Theta



Lynne Myers  
Address  
Telephone Number

May 17, 2005

Margarette Pang, Founder  
Dyslexia Tutoring Center of Hawaii, Inc.  
P.O. Box 893100  
Mililani, Hawaii 96789

Dear Margarette:

The Dyslexia Center of Hawaii is a resource that our community desperately needs. There are countless tutoring centers in Hawaii but none that truly meet the needs of our population of children and adults who have dyslexia.

I am a special education teacher at a local elementary school and I am thrilled that there is finally a place I can refer parents and students to for tutoring that will meet their needs appropriately. The Dyslexia Center of Hawaii fills a huge gap in services that has long plagued Hawaii.

I am extremely confident in the services provided by The Dyslexia Center of Hawaii. I feel strongly that students afforded the opportunity to receive services from The Dyslexia Center of Hawaii will help to increase their school's test scores; under No Child Left Behind, this is vitally important! These students will need fewer special education services in the future, as well as becoming more confident in them, which ultimately leads to future successes in school and later in life.

Sincerely,

Lynne Myers,  
Special Education Teacher



Randall G. Sparks  
94-1068 Poe Place  
Waipahu, Hawaii 96797

April 24, 2005

Margarette Pegi Pang, Founder  
Dyslexia Tutoring Center of Hawaii, Inc.  
P. O. Box 893100  
Mililani, Hawaii 96789

Re: Letter of Support

Dear Pegi Pang:

I would like to express my support for the Dyslexia Tutoring Center of Hawaii, Inc. and the great work you are doing. I was astounded to recently learned that 1 out of every 5 people have the physiological disorder of Dyslexia. I applaud your choice to use the research based Barton Reading and Spelling System. It is an ideal format to provide those with Dyslexia the tools and knowledge to gain confidence and become more productive citizens.

The Dyslexia Tutoring Center of Hawaii, Inc. is an important asset as it provides the services for an unmet need to the residents of Hawaii with Dyslexia. I am grateful for your desire to work toward meeting these needs and impressed with your ability to follow through on this endeavor.

Sincerely,

Randall G. Sparks  
Major, United States Air Force



# Making Math Real<sup>®</sup>

## INSTITUTE

www.makingmathreal.org

David Berg, Educational Therapist  
Founder and Director of the Making Math Real Institute  
510.527.0270 • david@makingmathreal.org  
900 Regal Road, Berkeley, CA 94708

May 8, 2007

Margarette Pegi Pang, Founder  
Dyslexia Tutoring Center of Hawaii  
P.O. Box 893100  
Mililani, HI 96789

Dear Ms Pang:

I am writing in support of the Dyslexia Tutoring Center of Hawaii (DTCH) to commend and encourage your efforts to provide services in multisensory-structured reading and mathematics. As the creator and founder of Making Math Real, I provide training in multisensory-structured mathematics nationwide, and as far as I know, there is no school or learning center anywhere that has the training and background to provide these services for both reading and math.

Literacy has been the nationwide focus for many years while mathematics have been neglected in research and professional development for teachers. Literacy, of course, is essential for all. However, I believe that the development of numeracy is of equal consequence; and that no one is truly literate if he or she is not also numerate.

Multisensory-structured mathematics is for all students and all processing styles, but especially for students with learning disabilities and/or those who struggle to make and retain connections in math. These students require the comprehensive, systematic, and incremental structure that supports successful processing. Without the specialized training that provides this prescriptive support, students continue to be underserved and disenfranchised.

The intent of the Dyslexia Tutoring Center of Hawaii to provide these highly specialized and unprecedented services in reading and math is of extreme value to your community. I believe that DTCH will be a model and inspiration for all schools and learning centers to emulate, and I will do whatever I can to support you in this endeavor.

Sincerely,

David Berg, ET  
Creator of the Making Math Real Multisensory-Structured Methodology  
Founder/Director of the Making Math Real Institute



Susan Barton, Founder  
Bright Solutions for Dyslexia  
2059 Camden Avenue, Suite 186  
San Jose, California 95124

April 19, 2005

Margarette Pegi Pang, Founder  
Dyslexia Tutoring Center of Hawaii, Inc. (DTCH)  
P. O. Box 893100  
Mililani, Hawaii 96789

Re: Letter of Support

Dear Pegi Pang:

Without the right type of tutoring, children with dyslexia have extremely high odds of dropping out of high school, collecting welfare or unemployment checks, and having a very rough life.

All of that is avoidable by teaching dyslexic children to read, write, and spell differently -- using research-based best practices.

I've given several in-service trainings to teachers in Hawaii, and they don't know about these methods because they were never exposed to them during their teacher preparation college courses.

Until we can get the schools to provide this type of reading instruction, it must be provided outside of the school system at tutoring centers such as the Dyslexia Tutoring Center of Hawaii, Inc.

What an impact DTCH will have on the lives of these children -- and the future of Hawaii -- to be able to read, write, and spell as well as everyone else.

I am in full support of the Dyslexia Tutoring Center of Hawaii, Inc.; even children whose parents cannot afford private tutoring can get what they need.

Susan Barton, Founder  
Bright Solutions for Dyslexia  
[www.BrightSolutions.US](http://www.BrightSolutions.US)

408-559-3652 ext. 5



Janet S. Matsumura  
95-1001 Koliliko St.  
Mililani, HI 96789

April 27, 2005

Margarette Pegi Pang, Founder  
Dyslexia Tutoring Center of Hawaii, Inc.  
P.O. Box 893100  
Mililani, HI 96789

Dear Pegi,

I was very happy to hear of your establishing the Dyslexia Tutoring Center of Hawaii, Inc. It is a monumental task to have that as your goal. **Congratulations!**

I can understand the reason for your wanting to establish the DTCH because of the years of struggle you had as you were growing up in our educational system. At that time and even now so many teachers and the DOE school system did not recognize dyslexia. I saw you struggle in classes but you were determined to succeed.

In your adulthood you finally found out about dyslexia and now want to share this information with the community and those in charge of educating our children. In your case, you found out that dyslexia is hereditary and as a result your three children are also dyslexic.

When you found out about Susan Barton and her system to help dyslexic children you pursued your studies with her and learned more about dyslexia and how her system can enhance the learning process. This can lead the child to develop a positive self-esteem image and self-worth, enhancing the total well-being of the person involved.

I hope you will be able to find supporters and grant monies to help you in your endeavor.

You can count on me to assist you in your quest for excellence to help students as well as adults to learn and live in peace and harmony.

Sincerely,

Janet S. Matsumura  
FISC Branch Manager  
Pearl Harbor Federal Credit Union



Frances F. Shimotsu  
233-C Kaia Street  
Honolulu, HI 96813

April 25, 2005

Margarette Pegi Pang, Founder  
Dyslexia Tutoring Center of Hawaii, Inc.  
P.O. Box 893100  
Mililani, HI 96789

Dear Mrs. Pang,  
Our heartfelt thanks for your bold endeavor to bring Susan Barton to Hawaii and to disseminate information about dyslexia through the four workshops you provided in 2004. We are all grateful to you.

We desperately need programs for students with dyslexia. Currently the Hawaii Department of Education does not recognize dyslexia for placement into the special education program. An after school program for students as well as workshops for teachers, administrators, parents and others in the community will surely help our students who are struggling in classes because educators do not recognize needs of dyslexic students. The educators need assistance in learning about dyslexia and providing classroom accommodations for the dyslexic students.

Establishing the Dyslexia Tutoring Center of Hawaii, Inc. to help students and adults, alike, will give them an opportunity to learn (be tutored) after school, weekends and/or holidays, if necessary.

My very best wishes in your quest for helping students and others with dyslexia.

Should you need help you may reach me at (808) 533-6649.

Sincerely,

s/ Frances F. Shimotsu  
Retired Educational Specialist  
Windward District Office, DOE



**Donnalee B. Okemura  
95-742 Maka'unulau St.  
Mililani, Hawaii 96789**

**April 20, 2005**

**Margarette Pegi Pang, Founder  
Dyslexia Tutoring Center of Hawaii, Inc. (DTCH)  
P.O. Box 893100  
Mililani, Hawaii 96789**

**Re: Letter of Support**

**Dear Pegi:**

**How wonderful to hear that your tutoring center for people with dyslexia will be up and operating shortly.**

**How I wish my children had the opportunity to attend such a center before they graduated from high school. With so much attention to children with learning disabilities, this center will greatly provide an additional resource for these children.**

**I will personally recommend your center to my friends and family. With your enthusiasm and dedication this center will provide all children and adults with dyslexia a chance to succeed in life.**

**Sincerely,  
Donnalee Okemura**



Brinton Howerton  
45-519 Puoni Pl  
Kaneohe, HI 96744

April 26, 2005

Margarette Pegi Pang, Founder  
Dyslexia Tutoring Center of Hawaii, Inc.  
P. O. Box 893100  
Mililani, Hawaii 96789

Re: Letter of Support

Dear Mrs. Pang:

The services offered by the Dyslexia Tutoring Center of Hawaii are truly irreplaceable and immeasurable. When considering how rare it is to find an organization able to cater to the needs of children plagued by Dyslexia, the organization that you have started is definitely a blessing to the children of Hawaii.

Brindie's difficulties in reading are finally being addressed after eleven years of educational struggles. Brindie's weaknesses, though addressed by the Hawaii Public School Special Education Programs, never seemed to get stronger despite special education tutoring. I am truly impressed and thankful at the progress that Brindie has been showing over the past semester. Her skill development is evident as she now is willing to take on books that were simply too intimidating in the past. Her new-found reading skills have also assisted her in the math portion of her schooling as she now enjoys completing her math homework especially when it comes to fractions. It has become such a relief not to have to force her to do homework through crying and screaming. Despite Brindie's progress thus far, she still has much to learn. Her reading and spelling skills, though better than before, are still mediocre and need perfecting. I can see that with the help of the Dyslexia Tutoring Center of Hawaii Brindie will be able to receive the proper studying techniques that she needs in order to survive in the future despite her Dyslexia.

I am extremely grateful to you for showing such targeted interests and support for Brindie's well-being. Thank you for providing Brindie with the skills she needs to overcome her learning disability and become a successful bright individual who is enthusiastic about learning.

Thank You,

Brinton K. Howerton



## Margarette

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**From:** Kui Kinimaka <tastefully808@yahoo.com>  
**Sent:** Friday, October 31, 2008 3:50 PM  
**To:** oswalds@oha.org; robertl@oha.org; donaldc@oha.org; rowenaa@oha.org; boydm@oha.org; walterh@oha.org; johnw@oha.org; haunania@oha.org; colettem@oha.org  
**Subject:** Dyslexia Tutoring Center of Hawaii

Aloha mai kakou mai ka la hiki a ka la kau, mai ka ho'oku'i a ka halawai,

O wau o Kui Kinimaka, a Iwi Kinimaka ka inoa o ko'u kaikamahine i hele i Dyslexia Tutoring Center of Hawai'i (DTCH) ma `Ewa i keia mau la, me Anake Margarette Pang. Hu ka 'i'ini o'u no ka ho'mau 'ana o DTCH. Ma mua o ko 'Iwi hele 'ana i DTCH, nui kona inaina me kona ha'awina i ka la me keia la. No laila, huhu maua, a `a'ole 'oia makemake e hele i ke kula. Aka, ma hope o kona hele 'ana i DTCH, loa'a ia ia he kinohi paha. He kaikamahine ha'aheo 'o ia me kona iho. Heluhelu 'oia me ka hilina'i a heluhelu ka'ahele no ho'i ma kona papa i ke kula. Ua ha'aheo maoli no au a me ka'u kane, ko `Iwi makuakane, `O J.D. Kinimaka. Pono no ka DTCH e ho'omau no na keiki Hawai'i. Ina, ku'ikahi kakou me keia mea, 'apono oukou i ko lakou kokua mai ko oukou kihapai. Mahalo no ho'i no kou oukou kala no ka polokalemu i ka wa mamua. Mahalo no kou oukou ho'oka'awale i ka manawa.

Aloha,  
Kui Kinimaka  
Iwi Kinimaka  
J.D. Kinimaka



## Margarette

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**From:** Debra Kamealoha <prayerwarrior@hawaii.rr.com>  
**Sent:** Tuesday, October 07, 2008 11:25 PM  
**To:** robertl@oha.org; oswalds@oha.org; donaldd@oha.org; Rowenaa@oha.org; boydm@oha.org; walterh@oha.org; johnw@oha.org; haunania@oha.org; collettem@oha.org  
**Subject:** funding

Dear OHA Trustees:

Before Manu went into the 1<sup>st</sup> grade he was diagnosed with ADHD. He was hyperactive and very hard to handle. For this reason, I only had one child. Education is very important to me; I want my child to have the best I can provide for him and I want him to be successful. Too many children with undiagnosed disabilities go without the help they need and they end up getting discouraged and dropping out of school. I don't want that for my child.

Recently, I've been having trouble getting the help I need for my son Ryan (Manu) Kamealoha Jr., from the public school system. I noticed he was still having trouble with his writing and spelling. Two or three months ago, I noticed he wrote the number "9" and the letter "D" backwards. When I asked him about it, he didn't seem to notice they were backwards. It's been a problem all through his elementary years; however, I was told he would outgrow it. Writing letters and/or numbers backwards in the 5<sup>th</sup> grade just didn't seem right. For this reason, I started doing my own research. I found he may have a type of dyslexia, called dysgraphia. I started searching out organizations that may be able to help him, and decided to have him reevaluated by a neurological psychologist to get a true diagnosis.

As I was searching in the phone book, I found the Dyslexia Tutoring Center of Hawaii, Inc. Although I live in Kaneohe, and they are located in Ewa, I was willing to make the drive to see if they could help my son. Not only do they understand what my son is going through, they also took the time to educate my husband and I regarding my son's disabilities. We are very excited about this program. For this reason, I wanted to take the time to thank you for supporting and continuing to support this valuable community resource.

I just have one small request. I was wondering if you would consider additional funding to provide other locations for this program, such as the Windward side, and outer-islands. The public schools are not equipped to help our children, nor do they understand them. My friend who works for Kamehameha Schools said my child would not be accepted into Kamehameha Schools, because of his ADHD. She said he would most likely be screened out due to his disability. Since dyslexia and ADHD is most often hereditary, your support could be a second chance for these children. Your consideration would be truly appreciated.

Sincerely  
Debra Kamealoha  
497-0026



## Margarette

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**From:** mkawaauhau@hawaii.rr.com  
**Sent:** Friday, October 17, 2008 9:51 AM  
**To:** robertl@oha.org; BoydM@oha.org; crayna@oha.org; Colettem@oha.org; Marions@oha.org; Oswalds@oha.org; Haunania@oha.org; Johnw@oha.org; Donaldc@oha.org; Rowenaa@oha.org; Walterh@oha.org; Bobbir@oha.org  
**Cc:** Margarette  
**Subject:** Support for Dyslexia Tutoring Center of Hawaii

Aloha kakou,

My name is Marilyn Kilihaoukalani Glushenko Kawaauhau. I have two children who are benefactors of your wonderful program with The Dyslexia Tutoring Center of Hawaii, which is run by Mrs. Margerette Pang. I would like to share with you how, in just a few months, Mrs. Pang and her staff have been able to do more for my children than any other teacher or tutor has in years. My step-son, Darius, is 15 years old and diagnosed with learning disorders including dyslexia and dysgraphia. Since gaining full custody of him in 2004, my husband and I have tried tirelessly to find programs to help him ranging from workshops to counseling and therapy and also tutoring. We have tried Kumon and also two separate private tutors with very little success for Darius and only to cause more frustration for him. Due to the high cost of remedial and specifically dyslexic tutoring, it was always something just outside of our affordability. I have had to resign from my job as an ICU technician to dedicate more time to helping Darius which of course caused further financial strain. During this time in trying to help Darius, his sister Daria, who is 10 years old, has also strained in succeeding at reading, writing and even math. The fact that she is a very studious child and tried so hard somewhat masked the frustrations she suffered in trying to learn. She would basically get by and pass in school even though her reading level was always at least 1 1/2 years behind and the teachers would never see her crying at home because of her work being "too hard and confusing." Our spending has always focused more on Darius since his disabilities were more pronounced, and as a result we were never able to provide Daria with the extra assistance she desperately needs.

Finding your assistance at The Dyslexia Tutoring Center of Hawaii has been such a blessing. My children have been receiving services there since June of this year. Since then, even with the long break the children took during the center's move, the progress has been undeniable. Daria will now sit and read a book, something she dared not do before because it would always be such a frustrating experience. She still makes mistakes, but she will now take her time to "figure things out" and even smiles as she tells me about what she read. The confidence she has gained in such a short time is irreplaceable. Darius too has had such a turn around since starting this program. Before coming to the center, he was very untrusting and even unhappy, he had no "wanting" to do anything because everything was so hard. He felt that nobody understood him and nobody could help him. At The Dyslexia Tutoring Center of Hawaii, he feels that there are people who know what he is going through and now looks forward to being there and learning. His road is very long in reaching the goals of literacy, but he finally has the confidence and trust in people to guide him on that path.

My children's father has also suffered with dyslexia and illiteracy. As a teenager with nobody to help or understand what he was going through, he reluctantly dropped out of high school. My husband, Ernest, still struggles with reading and writing, and now sees the same struggles he suffered in his children. My children are learning skills to overcome these struggles at the Dyslexia Tutoring Center of Hawaii. The service you are providing for our children is something we would not be able to do if not for your generosity. We humbly ask you to please continue your support of The Dyslexia Tutoring Center of Hawaii, and ensure the success of not only our keiki but all your beneficiaries.

Aloha no a malama pono,  
Marilyn Kawaauhau



9/25/2012

To Whom This May Concern:

I'm writing this letter on behalf of my 8 year old son, La'akea Kapoi. He was blessed with the opportunity to attend The Dyslexic Tutoring Center of Hawaii (DTCH) for his dyslexia. I say he was blessed because as a Parent that's how I truly felt. La'akea was struggling in school as a repeat kindergartener and as Parents we knew something might be wrong. We didn't know what but we had a sinking feeling that something was wrong. We heard about DTCH and found that a lot of the things troubling La'akea were possible signs of dyslexia so we took him to get evaluated. Long story short, La'akea qualified for services and has attended tutoring twice a week for nearly 3.5 years.

Over those years he has grown in so many ways. There are not many places I know that care for the whole child like DTCH. Yes their main concern was teaching La'akea to learn differently but DTCH success lies within the staff, the environment and the ability to truly see things from the eyes of a dyslexic person. At times, I felt like they knew La'akea and could understand his ways better than I. That brought me comfort in knowing that my son found a place where he would be embraced, not judged, praised and not scolded.

As each year passed La'akea became one of DTCH's greatest success stories. He improved in reading fluency, writing, spelling and the list goes on. At the end of his 2<sup>nd</sup> grade year he had already met bench marks in reading fluency for the next grade level. He was also the top speller in his class.

DTCH has given my son and my family the tools and foundation we will need for La'akeas academic success. We understand that he will always be dyslexic but he now possesses the power to be a self advocate. Being given the tools to succeed has given us hope and for that we are truly thankful.



August 24, 2011

Dyslexia Tutoring Center of Hawaii, Inc.  
91-2135 Fort Weaver Road  
Clinical Services Center, Suite 180  
Ewa Beach, Hawaii 96706

Aloha DTCH,

I would like to take this time to thank you ALL for the amazing improvement that my son has made while tutoring at your center. I do not know where my son would be in his academic learning if it wasn't for all the hard work that DTCH has put into tutoring him.

Two years ago, my son could not and would not read. He was scared to try and make a mistake. He was afraid of being teased by his peers and educators. I did not know where to turn for help. I didn't even know what the word "Dyslexia" really meant. How could I, as a parent help my son if I myself did not understand what he was going through.

The DTCH not only gave my son the confidence that he needed, but also taught him self-worth and commitment. He now knows that he capable of accomplishing much more in life. My son and I are very thankful for all that your organization has offered to our family. He is a much happier person inside and out.

Again, Thank you from the bottom of our hearts for all that DTCH does for the individuals that walk through your doors. Without you, there would be so many struggling to understand and continue to have difficulties related to their dyslexia.

Mahalo,

Renee L. Moniz  
Parent of Ka'uhane Johnson-Moniz



8/10/2011

*Aloha,*

*First of all, I just want to say thank you for affording my child, La'akea Kapoi the opportunity to attend such a fine program. I've seen him grow and develop both emotionally and academically. Upon entering the program I was told that he will be reading at the top of his class by the time he completes his year of tutoring and to be honest I had my doubts but DTCH has exceeded all my expectations. La'akea was able to reach his bench mark for first grade on reading and fluency by the end of 3<sup>rd</sup> quarter. He is also outstanding in spelling which I attribute to DTCH and their ability to teach my child how to break down words and sounds properly. As Parents, we are truly thankful every year that La'akea is able to attend tutoring. Because of this program, he has so much more confidence in school and has learned through DTCH to be a self advocate at such a young age. He in the first week of 2<sup>nd</sup> grade asked me to ask the teacher if he could get ear phones to reduce the noise at his desk. He proceeded to tell me that he wants to do well but he gets distracted by all the talking. It was such an incredible moment for my husband and I to witness this. We were overwhelmed with pride and can't begin to thank DTCH enough for instilling these values in my son. Aloha and Mahalo for all you do.*

*Patricia Kapoi (La'akea)*



1/7/2010

To Whom This May Concern:

I'm writing on behalf of my son, La'akea Kapoi. He was afforded an opportunity to get the help he needed with his dyslexia from DTCH and words cannot express how truly grateful we are. DTCH has helped La'akea in more ways than one. He of course, gets the help he needs through weekly tutoring and has shown so much improvement in his ability to read and write with a lot more confidence. I have test scores and grades to show the measurable but I'm writing today as a Mother that can testify on the immeasurable improvements. La'akea is 6 years old and at a very crucial time in his life that often times will determine his success and or failures in his future. I've seen a complete turnaround in his self-confidence as well as his self-control that I attribute in part to DTCH and their ability to make him feel at ease and comfortable in his environment. Homework time was such a hassle for him. He hated sitting down to do homework and I had to bribe him with rewards just to get him to complete his work. Now....he gets all his work done with confidence and is always willing to do his reading. I still have to sit with him and keep him on track but for the most part he completes all his work on his own in a somewhat organized manner. His self-esteem is through the roof. He has learned to establish friendships and has been recognized twice this 1<sup>st</sup> grade year for helping other children in his class with their work and other responsibilities. These precious values that he has gained from attending DTCH is more than any Parent can ask for. They always treat La'akea with such respect and compassion as if he was one of their own. There has been times that I have taken him to his tutoring session when he was having a really bad day and 45-50minutes later it's as if nothing ever happened. He comes out with a huge smile on his face and a renewed sense of confidence. DTCH has truly embraced my child as a whole person, physically, mentally, academically and spiritually and that is what sets this organization apart from all others and for this I am truly thankful. Mahalo DTCH!

Patricia A. N. S. Kapoi (La'akea Kapoi)



September 4, 2010

**Dyslexia Tutoring Center  
of Hawaii, Inc**  
91-2135 Fort Weaver Road  
Clinical Service Center, Suite 180  
Ewa Beach, Hawaii 96706  
(808) 676-5515 or  
(808) 295-4298  
[DTCH@hawaii.rr.com](mailto:DTCH@hawaii.rr.com)

Aloha Mai Kakou,

My name is Moana Gaspar and I am the parent of Kaleo'okalani Gaspar age 12. We are lifelong residents of the Wai'anae Coast and we are of Native Hawaiian ancestry. Kaleo'okaani has his dad, myself, his 26 year old sister and his two year old niece as his family support team.

At the age of three, Kaleo'okalani was enrolled in Punana Leo O Wai'anae in which he remained there for two years. When he turned five, he then entered into Kula Kaiapuni O Nanakuli in which he remained until transferring to Kula Kaiapuni O Anuenue in the seventh grade.

By the age of five, it was clear that Kaleo'okalani was a challenged learner. He was academically struggling and I knew that he would need additional support to enhance his English as well as Hawaiian studies. I then learned of the Kumon Tutoring Center in which I enrolled him in Kindergarten taking Math and Reading in English. There he remained for the next seven years.

Last year, I came across a flyer at Leeward Community College at Wai'anae and called to find out what it was all about. The initial calls to find out about the program did not go as I would have wanted it to. The communication between the staff, the founder and me was not as pleasant as I would have wanted. I was then stating that I did not think that the program was for my son, due to myself having a negative attitude and digressing back to defense mode. I was very fortunate because Margret then put up with me and she did not let me go. She looked beyond my attitude and placed the need of my child before her pride and did not allow me to hang up. Margret gave my child a chance to come in to the Dyslexia Tutoring Center for assessing to find out if he was a candidate or not. My son then took an assessment and was found to have a need of their services.

Since begging the tutoring at the Dyslexia Learning Center, I saw an immediate change in Kaleo'okalani's reading capabilities. I could not believe the improvements that I began to see and I was amazed with the progress that he was making in such a short period of time. The techniques that they are implementing have definitely been working really well for my child. Kaleo'okalani is actually getting the reading foundations that he was never able to grasp before.

The Dyslexia Tutoring Center of Hawaii has changed my son's life. He has been continuing to grow academically and I am truly thankful to Margret and her staff for putting up with my disrespectfulness and not just getting rid of me and my bad attitude from day one. I am forever grateful to Margret and her staff for assisting my child. They are so wonderful and caring towards Kaleo'okalani.

I am writing this letter because I want to have Kaleo'okalani placed on the waiting list to receive services from the Dyslexia Tutoring Services. He has been benefiting so much from their services that it would really be detrimental and impact his life in a negative manner if he would stop receiving services now. I cannot express how important and how strongly I feel about the services of the Learning center. If my child does not continue to receive services, it would be something that I would always regret for the rest of my life. When I look back at my life at milestones, receiving tutoring for Kaleo'okalani will always be there as one of my life events. This is how important and how much they have impacted my life.

Please consider my child as a candidate. If you have any questions please feel free to contact me and my Ohana anytime. Thank you for your time and consideration.

Mahalo Nui Loa,

Moana Gaspar  
87-1831 Mohihi St.  
Wai'anae Hi. 96792  
(808)330-6611  
[Kwai96792@aol.com](mailto:Kwai96792@aol.com)



September 1, 2010

Dear Margaret Pang,

I am writing to thank you and the DTCH for supporting Hiilani Maele throughout these past few years. During this time, I have watched Hiilani gain self-esteem and confidence. When she first started she was a child in a shell. In the fifth grade she decided that she would run for Student Government Vice President. Although not voted in, she still held her confidence. Later during the sixth grade she auditioned for Hoolaulea Princess. These two are the most prominent examples of how her confidence was boosted by the help of DTCH and grants provided.

Hiilani had attended the Hawaiian Immersion Program for the kindergarten through her sixth grade years. At the fourth grade, I had noticed that her reading was not where it should be for her age. She struggled with her homework which was in Hawaiian. I was very concerned with her struggles and the transition she would go from Hawaiian to English. That's of course when I started to research dyslexia and found the DTCH.

Hiilani started her tutoring in the fourth grade. At time she took no interest in reading, even nearly in tears when not being able to read well. After a few months of tutoring, I would hear her try to sound out words. This was something she rarely did before. I also do notice that she is taking the initiative to read! I believe that if I had not found DTCH, she would not be where she is at today.

In Elementary, she had her classmates from kindergarten and repeating the same teachers more than once. In that environment she became very comfortable and I was worried that transitioning to Intermediate School that she would shut down. Also, she was moving to a school where she only knew a few people. She has done well and is continuing to surprise me with her daily challenges.

As a parent, I do believe I/We, have something to do with it. However, I don't believe we could have done it alone. The love and security she feels at DTCH, is helping her to become a confident young lady despite her daily struggles with reading. I thank you again for you and your family's support in helping mold Hiilani into being a successful learner.

Me ke aloha,

Laverne Regina A. Maele



2/4/2009

## Shannon Piamonte

Hi my name is Shannon Marie Piamonte. I am 17 years old and I am going to be graduating from Kapolei High School.

This is my story . . . . .

It all began when I was in Kapolei Elementary School. My parents put me in school early; I was only 4 years old. My dad said I was outgoing and very sociable. When I was in the first grade I started to struggle. I had a hard time with spelling, reading and doing math. I wrote the letter b and d backwards. I could not remember the alphabets and my multiplications. The teachers said that I was just lazy. But my mom did not think so. She started to do research online to see why I was struggling. She wanted to know how she could help me. She found that there was a reading disability called, Dyslexia. Part of this reading disability was writing letters and numbers backwards. My mom had told me that I may be struggling with Dyslexia. She then went back to Kapolei Elementary School, informed them of her findings, and said it might be dyslexia. They did not believe her. They said that I had to be tested and that the Department of Education in Hawaii had no one to test me or provide me strategies.



## Shannon Piamonte

I have tried many programs to help me but it did not work. I also took many tests.

When I started Kapolei High School, 9<sup>th</sup> grade, I was reading at a second grade level. My mom found this lady. Her name is Margarette Pang. She had this pilot program at Pearl City High School. It was for Public school students who were struggling with reading, writing, and spelling. But my mom did not give up. She told Mrs. Pang my story. Mrs. Pang agreed to meet with my mom and me. My mom took me out of school early to go and meet Mrs. Pang. She provided a screening to see if the program that the Dyslexia Tutoring Center of Hawaii, Inc., also known as DTCH, would work with me. I past, and started going to tutoring 3X a week. I did not want to go to tutoring because I have tried sooooo many programs and it did not work for me. But my mom said to give it a try, it may work?? Then I had to take another test to see where my reading level was at. I also had to do a test that I had to circle all the letters that was written backwards. There was a “q” and after that there was another letter but it was not a “u” and I remembered that Mrs. Pang had taught me that “q” will always be followed by a “u.” I had circled it and got it right. I thought OK I had learned something but would it



# Shannon Piamonte

help me in reading too??

Then one day in school I had a word that I did not know and I found myself using the method Mrs. Pang had taught me and that is when I knew that the program was working for me!! Four years later, I am now reading almost at an 8<sup>th</sup> grade level. Mrs. Pang had helped me a lot!! I can't thank her and her daughter, Angel, enough. I am now working for the Dyslexia Tutoring Center of Hawaii. I am still being tutored by Mrs. Pang and Angel. I still do not feel confident letting people hear me read and see my spelling. I think that I would never be but I am a lot more confident than before. I still sometimes write my b's and d's backwards. My struggles with reading, writing, spelling, and math in my past has made me stronger today. It has taught me to never give up on myself and not to give up on people. Because my mom never gave up on me, neither did my family, the Pangs, and the Dyslexia Tutoring Center of Hawaii, Inc.

By Shannon Piamonte



LINDA LINGLE  
GOVERNOR



PATRICIA HAMAMOTO  
SUPERINTENDENT

**STATE OF HAWAII**

DEPARTMENT OF EDUCATION – LEEWARD DISTRICT

OFFICE OF DISTRICT SUPERINTENDENT

601 KAMOKILA BOULEVARD, ROOM 418

KAPOLEI, HAWAII 96707

March 23, 2009

To Whom It May Concern:

I want to commend Dyslexia Tutoring Center of Hawaii for their efforts in addressing dyslexia in Hawaii. They are seeking grant funding support through the Native Hawaiian Education Program. The Leeward District schools have a significant Hawaiian student population compared to other school districts on Oahu.

Dyslexia can be a devastating learning disorder, which if not corrected, can have a significant impact on learning for future generations of Native Hawaiians. I believe that our Native Hawaiian population suffers from some degree of dyslexia. Dyslexia Tutoring Center of Hawaii's goals are to provide dyslexia awareness and support to parents and teachers and assist identified students, through tutoring, with tools and strategies that will help them to learn.

Your support and consideration of this project is appreciated.

Sincerely,

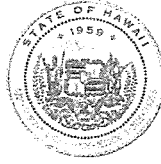
A handwritten signature in dark ink, appearing to read "Vernon Young", written over a light blue horizontal line.

Vernon Young  
Complex Area Superintendent  
Campbell and Kapolei Complexes





Rep. Sharon E. Har  
40<sup>th</sup> District



## HOUSE OF REPRESENTATIVES

STATE OF HAWAII  
STATE CAPITOL  
HONOLULU, HAWAII 96813

March 20, 2009

Ms. Margarette Pang  
Founder and Executive Director  
Dyslexia Tutoring Center of Hawaii, Inc. (DTCH)  
91-2135 Fort Weaver Road  
Clinical Services Center, Suite 180  
Ewa Beach, Hawaii 96706

Dear Margarette:

It is with great pleasure that I write this letter of support for the Dyslexia Tutoring Center of Hawaii, Inc. (DTCH) and its NHEP grant application.

I have had the pleasure of working with DTCH and its founder and executive director, Margarette Pang, since 2007. DTCH was formerly located in the City of Kapolei, of which I am the Hawaii state representative. Consequently, DTCH has been directly responsible for assisting many of the kids in my district with their learning disorder of dyslexia. Dyslexia is a severe literary recognition problem of neurological origin which affects persons of average or above average intelligence. Ms. Pang became aware of dyslexia when she had children of her own and recognized similar patterns of learning difficulties. She immediately educated herself conducting extensive research on the affects, symptoms and treatments of the disorder. During her research, Ms. Pang found that Hawaii did not have the support network that other states had to remedy the disorder so she launched Hawaii's first tutoring center for dyslexic students, emphasizing her focus upon children from the West side of Oahu, which includes my district. Since that time, DTCH has helped hundreds of children overcome their struggles with this disorder that brings shame, embarrassment, and lack of self-esteem. Ms. Pang supported DTCH's initial growth through her own out-of-pocket expenses.

In early 2009, DTCH moved to a larger facility due to the number of students that came from all over the island to seek tutoring. The NHEP grant is necessary to keep DTCH in existence and to continue helping the many children overcome their struggles

Representative Sharon E. Har  
State Capitol, Room 438 • Honolulu, Hawaii 96813  
Phone: (808) 586-8500 • Fax: (808) 586-8504 • E-mail: [rephar@capitol.hawaii.gov](mailto:rephar@capitol.hawaii.gov)



Ms. Margarette Pang  
Page 2  
March 20, 2009

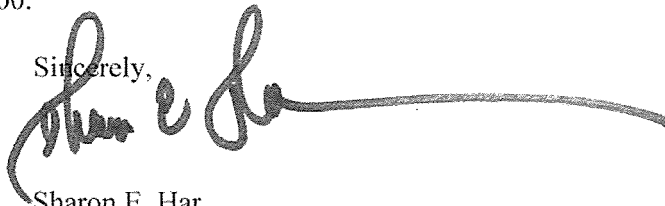
with dyslexia. To demonstrate the impact that DTCH has had, I am including a short excerpt from a Kapolei High School student who has benefitted from DTCH.

My name is Shannon Marie Piamonte. I am 17 years old and I am going to be graduating from Kapolei High School....When I started Kapolei High School in 9<sup>th</sup> grade, I was reading at a second grade level. My mom found this lady. Her name is Margarette Pang. She had this pilot program at Pearl City High School. Mrs. Pang agreed to meet with my mom and me.... I did not want to go to tutoring because I have tried soooo many programs and it did not work for me. But my mom said to give it a try, it may work?... four years later, I am now reading almost at 8<sup>th</sup> grade level....My struggles with reading, writing, spelling, and math in my past has made me stronger today. It has taught me to never give up on myself and not give up on people. Because my mom never gave up on me, neither did my family, the Pangs, and the Dyslexia Tutoring Center of Hawaii, Inc.

-Shannon Piamonte  
Kapolei High School, Class of 2009

I urge you to award DTCH with the NHEP grant. Should you have any questions, please feel free to call me at (808) 586-8500.

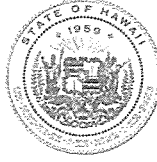
Sincerely,

A handwritten signature in dark ink, appearing to read 'Sharon E. Har', followed by a long horizontal flourish.

Sharon E. Har  
State Representative  
40<sup>th</sup> House District  
Kapolei, Makakilo, Royal Kunia, Kalaeloa

SEH:lhbm





## HOUSE OF REPRESENTATIVES

STATE OF HAWAII  
STATE CAPITOL  
HONOLULU, HAWAII 96813

March 23, 2009

Ms. Margarette Pang  
Founder and Executive Director  
Dyslexia Tutoring Center of Hawaii, Inc. (DTCH)  
91-2135 Fort Weaver Road  
Clinical Services Center, Suite 180  
Ewa Beach, Hawaii 96706

Dear Margarette:

It is with great pleasure that I write this letter of support for the Dyslexia Tutoring Center of Hawaii, Inc. (DTCH) and its NHEP grant application.

I have had the pleasure of meeting and working with DTCH and its founder and executive director, Margaret Pang. DTCH is located at the crossroads of Waipahu and Ewa, and has been directly responsible for assisting many children in my district with their learning disorder of dyslexia.

Dyslexia is a severe literary recognition problem of neurological origin which affects persons of average or above average intelligence. Ms. Pang became aware of dyslexia when she had children of her own and recognized similar patterns of learning difficulties. She immediately educated herself conducting extensive research on the affects, symptoms and treatments of the disorder. During her research, Ms. Pang found that Hawaii did not have the support network that other states had to remedy the disorder so she launched Hawaii's first tutoring center for dyslexic students, emphasizing her focus upon children from the West side of Oahu, which includes my district.

Since that time, DTCH has helped hundreds of children overcome their struggles with this disorder that brings shame, embarrassment, and lack of self-esteem. Ms. Pang supported DTCH's initial growth through her own out-of-pocket expenses.



Ms. Margarette Pang  
Page 2  
March 23, 2009

The NHEP grant is necessary to keep DTCH in existence and to continue helping the many children overcome their struggles with dyslexia. DTCH is the only one of it's kind in the state and for this reason alone should be supported and should be allowed the grant/s needed to carry on it's mission. Every child should have the equal opportunity to learn and excel to their fullest abilities and with the continued assistance of DTCH and Ms. Pang and her staff there is and will be hope for these children.

I urge you to award DTCH with the NHEP grant. Should you have any questions, please feel free to call me at (808) 586-6520.

With Warmest Aloha,

A handwritten signature in black ink, appearing to read 'Henry Aquino', with a long horizontal flourish extending to the right.

Representative Henry Aquino

HJCA:mca

**Representative Henry J.C. Aquino**  
*District 35: Pearl City, Waipahu*  
*Vice Chair: Committee on Public Safety*  
*State Capitol, Room 310 / Honolulu, Hawaii 96813*  
*Phone: 586-6520 / Fax: 586-6521*  
*E-mail: [repaquino@capitol.hawaii.gov](mailto:repaquino@capitol.hawaii.gov)*



4/16/09

Dear Margaret,

I want to thank you & your staff for all the help you gave my son. When he was in high school his GPA was a 1.93 and now its a 4.0 Oh my god I'm so happy for him and also so grateful to you and some other people to. Without your program and the help from two of his teachers he would of drop out of school. I wish more people would understand that Dyslexia is a certain way to learn and if we had your program in schools maybe we would have less drop outs and more kids learning. Its sad that DOE is taking so much away. Sp. Ed is not enough. You are an Angle to us. God Bless and take care. Our prayer are with you all.

*With love and gratitude,  
Devie Mantano*

Makalo.  
Devie Mantano





STATE OF HAWAII  
DEPARTMENT OF EDUCATION  
MAUKA LANI ELEMENTARY SCHOOL  
92-1300 PANANA STREET  
KAPOLEI, HAWAII 96707

May 21, 2008

Dear Madam/Sir,

I am writing this letter of appreciation and support on behalf of Mrs. Margarette P. M. Pang, Executive Director of the Dyslexia Tutoring Center of Hawaii, Inc. Mrs. Pang has been a strong advocate for both our faculty and students in ensuring that they all have access to information, resources and specialized services to meet their instructional and educational needs. Mrs. Pang has always been open and receptive to assisting our students.

Mrs. Pang also sponsored two of our faculty members by offering them a scholarship to attend a 10 day math workshop, Making Math Real, hosted by David Berg. Her generosity towards our faculty has been most welcome and appreciated.

It is through the efforts of individuals like Mrs. Pang that we are better able to provide the necessary services to our students with special needs. I commend Mrs. Pang for her hard work and dedication to our students.

I urge you to continue to support Mrs. Pang and her organization. Your monies will be well spent in providing necessary and needed support for all of our children.

Thank you,

A handwritten signature in cursive script that reads "Shelley Ferrara".

Shelley Ferrara  
Principal



LINDA LINGLE  
GOVERNOR



PATRICIA HAMAMOTO  
SUPERINTENDENT

ALVIN NAGASAKO  
PRINCIPAL

**STATE OF HAWAII**  
DEPARTMENT OF EDUCATION  
**KAPOLEI HIGH SCHOOL**  
91-5007 KAPOLEI PARKWAY  
KAPOLEI, HAWAII 96707

May 12, 2008

To Whom It May Concern:

Kapolei High School has been fortunate to have partnered with Margaret Pang for the past three years. Margaret has collaboratively worked with our teachers to provide effective instruction for our students. The Dyslexia Tutoring Center of Hawaii (DTCH) has provided invaluable inservice training. Teachers reported the sessions were excellent because it provided practical strategies that could be immediately utilized in the classroom.

I appreciate the professional working relationship with Margaret and impressed with her follow through with parents, students and teachers. Kapolei High school is fortunate to have DTCH as a partner in teaching and learning.

I support the Dyslexia Tutoring Center of Hawaii and look forward to our continued partnership.

Sincerely,

A handwritten signature in black ink, appearing to read "Al Nagasako".

Al Nagasako  
Kapolei High School  
Principal



May 1, 2008

To Whom It May Concern,

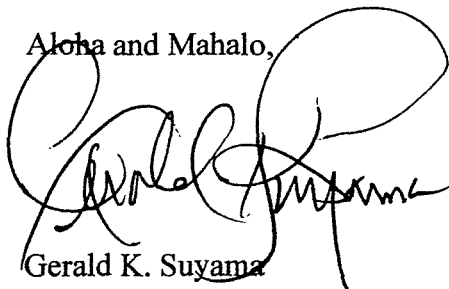
I am Gerald Suyama, recently retired principal of Pearl City High School. I have worked with Margaret Pang for approximately 10 years. With the involvement of teachers, district staff, her children, and herself, we were able to graduate Mrs. Pang's two older children with honors. This woman fought, not only for the rights of her dyslexic children, but also for the education of the entire PCHS faculty.

This amazing, tireless, and dedicated woman has immersed herself, with the help of experts in the field of dyslexia, into solving the learning issues of her own children. In that very arduous process, she has become the first Barton Learning System evaluator in Hawaii. She has also become the first Barton System tutor and tutor trainer as well.

However, beyond the certification, which enables her to test and diagnose for dyslexia, this woman has a heart big enough to blanket the entire island of Oahu. She has a vision of reaching every child who is struggling with reading and math and to spare them the frustration and self-incrimination that dyslexia brings. Kapolei High School and a high school on Maui have benefited from Mrs. Pang's generous sharing of ideas. She has trained the teachers of both schools in recognizing possible dyslexia in students who are struggling to read, and how to use different strategies in the classroom to help these students succeed.

Mrs. Pang has spent much of her own personal funds to establish her tutoring center. As parents have become aware of the effectiveness of the Dyslexic Tutoring Center of Hawaii, the center is swamped with requests. For the sake of children...I humbly asked for your decision to support the unselfish and dedicated efforts of Mrs. Pang.

Aloha and Mahalo,

A handwritten signature in black ink, appearing to read 'Gerald K. Suyama', with a large, stylized loop at the end.

Contact @ 62 Kaluhea Street Wahiawa, Hawaii 96786; Cell phone (808) 778-7080



April 22, 2008

OFFICE OF HAWAIIAN AFFAIRS  
711 Kapiolani Blvd. Suite 500  
Honolulu, Hi. 96813

Attention: Board of Trustees

My name is Carolyn Kanoho and one of my grandsons attends the **Dyslexia Tutoring Center of Hawaii** and is receiving tutoring under a grant given through **OHA**. My grandson is 10 years old and has been in private school and the public school system. Although he has been blessed to be in good schools, there was always something missing that even his teachers did not fully comprehend.

We heard about DTCH from an educator friend, and immediately made that first call. I spoke with Margaret Pang (even though it was early evening, **she was still there working**), and found her to be a "God send". Very soon afterwards my daughter made the appointment and he has been going twice a week now for the past two months, being tutored at the Center. We have seen his progress even in the short time, and he has received praise and encouragement with all of his lessons, which has made him more confident and a better student! We have observed that the DTCH staff--Margaret, Angel, and all of the tutors to be extremely giving, caring and attentive to **all** of the students. Our keiki leave the Center happy. Do you know what it feels like as a parent who would do anything to see their child be successful?

I might add that we live in Kaneohe, but choose to commute twice weekly, because it is well worth it! We want you to know that we are extremely grateful to DTCH for the work and effort given with **great care--for not only our grandson, but for all the Hawaiian children!** But we also realize that without the help and Grant given from **OHA**, our grandson would still be out there "**wandering**" and "**wondering**"-- who will help him?

My daughter has also referred one of her friends, whose daughter had struggled all of her young life, when knowing full well that she was an intelligent little girl. She also is receiving tutoring help through **OHA's Grant!**



I am self employed, attend classes, and very involved in my church. Like so many of you, I live a busy, full life with not much time for me. **I will continue to support DTCH** and the mission they believe in—and that is to give our keiki the “tools” they need to bring out the BEST! We want to give them the opportunity to succeed and become strong viable leaders in our community. Please continue to help DTCH and their valuable work!

Sincerely,

Carolyn S. Kanoho

Email: [ckanoho7@hawaii.rr.com](mailto:ckanoho7@hawaii.rr.com)

Cell: 808 216-7776

Cc: Margaret Pang, Director DTCH





**STATE OF HAWAII**  
DEPARTMENT OF EDUCATION  
**MAUKA LANI ELEMENTARY SCHOOL**  
92-1300 PANANA STREET  
KAPOLEI, HAWAII 96707

To Whom It May Concern,

I am a teacher who has been aided by the Dyslexia Tutoring Center run by Mrs. Pang.

Mrs. Pang has freely provided educational opportunities for teachers to assist children with learning disabilities. My students have personally benefited from these classes.

I am hoping you can help continue this program.

Sincerely,  
Ms. Duchene Kim



May 15,2008

Dear Margaret and DTCH Staff,

I would like thank all of you for all the work you have been doing with Hiilani. I believe without your help I would still be struggling to help her with reading and writing skills. Because of your efforts she is progressing well.

After having my first child, I felt that I had somewhat of a road map on teaching my children. My first child had excelled in reading and writing at about three years old. She read, memorized, and wrote very well. I expected that Hiilani would be the same.

I struggled with teaching Hiilani. I couldn't understand why she was getting it. I would use repetition and push with little progress. I in turn gave up trying. I was frustrated and didn't believe she was listening or even cared. I felt that I was failing myself and her. I knew that all children develop at different times, so I told myself that she would be fine.

Hiilani has been in the Hawaiian Language Immersion Program from kindergarten. She picked up the language at a steady pace, but her reading and writing skills were lacking. I felt that I would let time pass and maybe she would progress on her own. Now at grade four, there were very little change. I was really bothered that she was struggling with both the English and Hawaiian Language.

While reading a Hawaiian book with her, I started to notice that she wouldn't remember what she had read on the previous page. My frustration grew. She also then started reading words that weren't there or rearranging words.

Hiilani often blinked her eyes and rolled them. I didn't think too much about until she told me she was having double vision. I brought her to the doctor and she needed glasses. I thought this was the answer, she can now see better. Therefore, now I believed that she would now do better at school.

The same problems persisted. My misconception of Dyslexia brought me to research it online. I came to a conclusion that she may have Dyslexia. I later spoke with my husband's niece, Priscilla, a child educator about my suspicions. To my surprise she had already done research on the topic.

Priscilla was very helpful. She told me that her son was struggling in school. Her son was in the Immersion Program for a few years. After leaving she had sent him to another type of tutoring. He continued to struggle. Priscilla was told about the DTCH. Her son had improved dramatically from his sessions with you. She suggested that I reach you and set a meeting. This is when I found all of you.



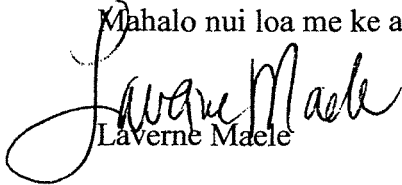
Margaret, because of your determination in setting up this center, I have found peace with Hiilani's gift. You are doing what I couldn't. I now understand Dyslexia and am trying to bring awareness to others, which you have inspired me to do.

This goes beyond what you have done for me personally, but what you have done importantly for Hiilani. These past three months have been very encouraging. She is more sociable and confident. It is apparent in schoolwork. I spoke with her teacher the other day and she has noticed a significant change in her personality. She now participates in activities. The biggest surprise for all of us, is her desire to run for Student Council Vice President.

At home, I as well as my husband have noticed her trying to read more. She makes more attempts in reading, rather than have someone else read it for her. We now enjoy engaging in conversation with her. She is coming out of her shell!

I am very thankful that OHA had given DTCH the grant for people of Hawaiian ancestry. I do not how we could have afforded such a wonderful tool in Hiilani's education. We hope that OHA will continue with generous funds so that my family as well as others can benefit from your achievements in helping children with Dyslexia. My husband and I thank you Margaret and your Staff for all of your efforts.

Mahalo nui loa me ke aloha,

  
Laverne Maele



Mrs. Alice L. Yamanoha  
66-490 Kilioe Place  
Haleiwa, HI 96712  
May 2, 2008

Bank of Hawaii Charitable Foundation  
Foundation Administration #758  
P. O. Box 3170  
Honolulu, HI 96802-3170

Re: Grant Applicant Dyslexia Tutoring Center of Hawaii, Inc. (DTCH)

Gentlemen,

When I first learned of DTCH I wasn't too sure what it was all about but I was very interested to learn more since years ago my son was tested in the **second half of 5<sup>th</sup> grade** to have a touch of dyslexia. Until then no one knew he could not read or spell or that he did not know **all of the alphabet letters**. After intensive testing and interviews with a psychologist, psychiatrist and numerous others, they determined that he was gifted and talented with a learning disability of dyslexia. He listened as others read the pages and then memorized entire books of every subject in class. In fact, he was one of their top students and he couldn't even read!


Needless to say, when I met Margarette Pang of DTCH, I had to learn more. I studied every piece of material she gave me and researched the website which explained the training that is taught at DTCH. I am convinced that DTCH is the answer to people who need help in reading, writing, and spelling. After all my studying and researching, I offered to help in whatever capacity I can.

I have already written two grants for the Center and am in the process of writing more. I am awaiting an interview and testing date to determine if I am capable of becoming a tutor for the Center. As proof that I am in total support of DTCH, I have already told Margarette that all my services will be "in kind". I know full well that the Center must have "in kind" services because they depend heavily on Grants to sustain them. Therefore my grant writing, tutor services and any other services I render to DTCH are all "in kind".

My husband and I have a banking relationship with Bank of Hawaii's Haleiwa Branch. You may contact them for further information on the balances we maintain at their branch. I am very sincere when I say that I hope your Foundation will give careful and positive consideration to their request for a grant. I believe what they are doing is exactly what is needed to help those who are in hiding because they are too ashamed to let others know they cannot read.

They have the full support of my husband and I as well as the firm I am employed with. First Class Mortgage, LLC has allowed whatever time I need to complete any services rendered to the Center. I therefore ask that Bank of Hawaii give that same support in granting their request.

Sincerely,



Alice L. Yamanoha



May 5, 2008

Dear Oha

I would like to tell you something about the Dyslexic Tutoring center of Hawaii and the people there.

Well it all started this one day. I was at school and I was told to go to the front office because I was going home. I wondered why, so I went to the front office and there was my mom and when I got in the car I asked her why she took me out of school. She said that I have to go to do a test and I did not want to go because I do not like testing. But I went anyways.

We met Auntie Peggy at the library. I took the test with her and she seemed really nice. When I was done she had told my mom I had passed. My mom told me that I was going to go to her 3 times a week and I did not really want to go because other people tried to help me and there way did not work for me.

But I went anyway. My first tutoring session felt like it went by so fast. Going to Auntie Peggy did not feel like I was at tutoring. I started to like going to tutoring. It was not boring it was fun and the things she had shown me really helped me. The first time I had really noticed it was when I was in a class and I did not know what a word was and I found myself actually using the method that Auntie Peggy had taught me. I was shocked because out of all the other ways people had tried to teach me her method was the ONLY one that I had used.

Another time was when I had another test and I had to circle the letters in the word that looked wrong. And there was this word I do not remember what the word was but I remember that there was a "q" in that word and after the "q" is all was with "u". Again I used a rule to figure out the word.

The tutor center and the people there had really helped me. Auntie Peggy is such a nice and caring person. Her daughter Angel has also made a big difference in my life. Angel is so nice and funny and caring too. I talk to Angel more than I talk to my friends. She always makes me laugh and her mom (Auntie Peggy) is doing such a good thing by helping people by gaining their confidence and helping them with reading and writing.

I THANK THEM WITH ALL MY HEART, SO MUCH LOVE!!!

Sincerely,

Shannon Piamonte



I would like to tell you something about the Deluxa Tutoring Center of Hawaii, and the people there. Well it all started this one day. I was at school and I was told to go to the front office because I was going home. I wondered why so I went to the front office and there was my mom and when I got in the car I asked her why she took me out of school she said that I have to go testing and I did not want to go because I do not like testing. But I went anyway. We met Auntie Peggy at the library. I took the test with her and she seemed really nice. When I was done she had told my mom I had passed. My mom told me that I was going to go to her 3 times a week and I did not really want to go because other people tried to help me and there way did not work for me. But I went anyway. My first tutoring session felt like it went by so fast. Going to her it did not feel like I was a tutoring. I started to like going to tutoring. It was not boring it was fun and the things she had shown me really helped me. The first time I had really notice it was when I was in a class and I did not know what a word was and I found myself actually using the method



She had tot me. I was shocked  
because out of all the other  
ways people had try to tech me.  
her method was the only one  
that ~~that~~ I had use. A nother  
time was when I had a nother  
test and I had to ~~scrible~~ scribe (circle)  
the letters in the word that  
looked wrong. And there was this  
word I do not rember what the  
word was but I rember that  
there was a "q" in that word  
and after the "q" there was a nother  
letter but that other letter was  
not a "l" and I rember that  
she had told me the "q" is  
never by it self "q" is all was  
with "l". The tutor center ~~was~~  
and the people there has relly  
helped me. Auntu Peggy is such  
a nice and caring person  
and she ~~had~~ and her  
daughter had made my confidence  
grow a lot. Her daughter angel  
has also made a big difference  
in my life she is so nice  
and funny and caring to  
I talk to angel more then  
I talk to my ~~friends~~ friends.  
She always make me laugh.  
Igle ~~and~~ and her mom <sup>(Auntu Peggy)</sup> is doing such  
a good thing by helping people  
by gaining there confidence and helping

them with reading and writing. I thank them with  
all my heart so much.



May 5, 2008

To Whom It May Concern:

This letter is in behalf of the Dyslexic Tutoring Center. DTCH has done miracles for the children that have the opportunity to be tutored there.

My daughter is in the 11<sup>th</sup> grade. Since she was in 1<sup>st</sup> grade I have battled the Department of Education. Every year I have numerous meeting because I told them my daughter was Dyslexic. Only to be told year after year, that the DOE had no one to diagnose my child for Dyslexia and the DOE had no one that could teach my daughter specific strategies for Dyslexia.

All thru my daughters elementary school years at Kapolei Elementary the teacher did not understand why my childs work was not completed or why there was so many spelling errors. They had no clue what to do. Every year every teacher had their own magical trick that was sure to help ~~my~~ my daughter. NONE did!!

My child entered Kapolei Middle school at a pre-primer reading level!! That is below Kindergarten!!! At this time the Kapolei schools hired someone that tested for dyslexia and other learning disabilities. My daughter failed every test and came out as "SEVERELY DYSLEXIC". But even though she was diagnosed it did not make any difference for my daughter since the DOE had no one and to my knowledge still has no one to teach dyslexic strategies. She struggled thru middle school trying to hide her disability from her peers.

She entered Kapolei High School. By this time her self esteem was shot, she was experiencing severe anxieties. She was beginning to have facial twitches and other nerve habits. I was desperate and prayed night and day that God will help me find someone that will be able to help my daughter. I was extremely worried that I would lose my daughter if she fell deeper into depression and decided to commit suicide.

God answered my prayers. I heard about an angel, Mrs. Magaret Pang, who was trying to get a program out for the Dyslexic children of Hawaii. She had a pilot program at Pearl City High school. I told her my sob story and begged for her to meet my daughter NOW!! I had no time to waste. Mrs. Pang cared enough that we meet above Sams in Pearl City by Ross. After gathering information about my daughter Mrs. Pang was eager to meet my daughter. When Mrs. Pang tested my daughter once again she was proven to be dyslexic.

My daughter at this time was very cautious of who she trusted. She had been tested and retested to no extent by DOE. She was tired of being judged and not understood. Mrs. Pang quickly won over my daughters trust. All her walls that she had built up to protect herself was put down only for Mrs. Pang.



Page 2

My daughter has now been a student at DTCH for over 3 years. She has become a positive young adult. All of this is because of Mrs. Pang and her daughter Angel. Angel is Mrs. Pangs assistant. She is a young talented young lady. She has learned a lot by working along side her mother from day one.

Shannon now has been hired by DTCH to tutor children. She earns credit for her elective high school class.

Because of DTCH my daughter has a bright future. DTCH has given opportunities to the dyslexic children of Hawaii, age, race or gender does not make a difference to DTCH. The doors are open for one and all.

**DTCH GIVE DYSLEXICS HOPE AND GOALS FOR THE FUTURE!!**

Sincerely

A handwritten signature in cursive script that reads "Mrs. Ann Piamonte".

Mrs. Ann Piamonte  
91-1049 Keokolo Street  
Kapolei HI 96707



**DTCH**

**From:** Williams, Leilani [LeilaniWilliams@clearchannel.com]  
**Sent:** Monday, April 21, 2008 2:42 PM  
**To:** DTCH  
**Subject:** You have made such a difference in my life!  
**Attachments:** The Derelict Boats.doc with picture 1.doc

Aloha  
DTCH,  
April 21st 2008.

I wanted to share something with you that has changed my life! "YOU" You and the center have all worked so hard to help me achieve my dreams and goals. For this I can not thank you enough, for me to get to the place where, I now feel confident in putting my feelings and thoughts into words has truly been a life changing blessing of me.

I have always wanted to write down my blessing, in a matter that others would understand how I felt. With the help that I have gotten from you and your staff, I am finally starting to see where I can actually do just that.

I would like to share with you a little something, I did with my husband on his birthday, we went to the park and saw these two boats that had been left to end their days without someone to love them, I wrote a story and Jeff painted a picture. I hope you enjoy our works of labor and love for with out you, I would never have been able to do this.

You might not know this but my husband is a fantastic artist and I now am working on being a fantastic writer all because of you!!!

My family thanks you! My boss thanks you! My Mom thanks you!! But most of all I thank you!!!!

Leilani Williams  
Senior Account Executive  
650 Iwilei Rd. #400  
Honolulu, Hawaii. 96817  
KSSK AM 590 FM 92.3  
808 864-2782 cell  
808 550-9252 office  
808 550-9288 fax

4/21/2008



## "The Derelict Boats"

It was a beautiful sunny day with the trade winds blowing through the trees.

As the flags on the boats in the harbor were flying high, the two derelict boats  
lay silent!

I wonder what it was like when they were in there prime.

Who loved them?

Who took them out fishing, diving or just for a day on the water?

There must have been someone, probably a man!

Maybe this was his dream to own a boat!

He would dream of the days where he could take his family and friends out to

Enjoy life, with the luxuries and freedom of being out on the open sea, he

knew had it all!

I bet he chuckled to himself and said

"I wonder what the poor people are doing today"?

As he looked at his not so perfect boat with pride!

The first day he step foot on his beautiful boat was the second best day of his

Life, the first was the day his son was born!

That was his first dream of taking his boy out to enjoy the ocean!

For he was a true sailor and was thrilled to pass that on.

He was no stranger to the sea for when he was a young man he had joined the

Navy to see the world.

He spent four years on a ship that went to the most exotic ports in the world.



He had seen the Sunrise and Set 365 days a year of the four glorious years he was in.

He remembers those to be the highlight of his youth.

As I look out at the two derelict boats, I see the Diamond and the Sanae O  
each whom must have had a great master.

I vision the Sanae O had a man of great character and height

The Diamond a man who loved the power and the winds for his was half sail.

Now while looking at the broken down vessels, I see more *life* than I have lived.

My wish for them both is to have another young man dream of the day

They again will be taken out on the open sea!



By: JW & LW  
April 15, 2008





94-449 Ukee Street • Waipahu, HI 96797 • (808) 73-PHFCU (737-4328) • Fax (808) 218-6299

Dear Dyslexia Tutoring Center of Hawaii,

Thank you for participating in last year's Pearl Harbor Federal Credit Union's Boo Bash and for agreeing to participate in our community events this year. Your presence at these community events is a great way to provide the public with information about dyslexia.

Besides general information, you also make it possible for those who have it, or know someone who does, to seek help with your program and services. Also, your positive attitude, helpful staff, and enthusiasm to provide education and assistance for this condition is and continues to be an invaluable resource to the people of Hawaii.

Thank you again and we look forward to having you at our upcoming Pearl Harbor Federal Credit Union community events.

Sincerely,

Linda Tanaka

Marketing Specialist  
Pearl Harbor FCU  
94-449 Ukee Street  
Waipahu, HI 96797  
(808) 218-6231  
[ltanaka@phfcu.com](mailto:ltanaka@phfcu.com)



April 22, 2008

To Whom It May Concern:

My name is Annie Aea and both of my boys, ages 9 and 10 have been coming to the Dyslexia Tutoring Center of Hawaii (DTCH) for about one year now.

I had them attending Kumon for the longest time, and I saw how the Kumon program works, which is okay for some children, but you have to be independent. They give you the work and you do it. They do not do one on one tutoring. They expect you to know it and do the work, and if you need help, they'll come, but it's limited, because they have other students at the same time.

Here at DTCH, it's really good for them. They feel more comfortable here; especially for one of my boys. In this environment, he can focus a lot more. I believe that sometimes he gets ashamed, because he knows he's having a hard time, but at DTCH no one judges. It's one large support system to help him learn. Not just during his one on one tutoring sessions, but every employee has his best interest in mind, and their goal is to see him succeed.

I didn't know DTCH existed until someone recommended it to me, and now that we've been coming here, and I see the program first hand, I will and have recommended this program to others.

A big part of DTCH is the OHA grant that helps pay for Hawaiian students to come here to learn. My boys are able to come to the center because of the OHA grant. There are so many Hawaiian kids out there that need help, but can't afford private tutoring, but here they can come to a successful program without having that financial worry.

My boys have been in many different programs; Kumon, Wiz Kids, and personal private tutors, but private one on one tutoring is too expensive and the other programs are okay, but they don't focus so much on each child.

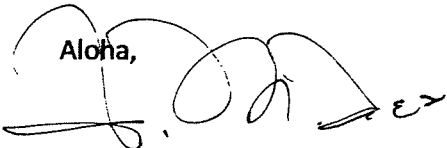
DTCH has had the most effect on my boys, because not only is the tutoring one on one, but they tutor at each boy's individual pace. They don't make all of the students be at a certain place in the workbook by a certain time. They understand that each child learns differently and they approach that with the child.

At DTCH they teach the kid's the formula. They don't just give answers or directions, but break it down into simple step by step instructions, so the kids understand the formula, and can use that everyday at school, so they're always learning.

DTCH is a great program and has been the key to my boy's learning; along with the grants from OHA, my boys wouldn't be making the progress they have been, and hopefully will get to continue doing.

Thank you for listening to my opinion and supporting the Dyslexia Tutoring Center of Hawaii.

Aloha,

A handwritten signature in black ink, appearing to be 'Annie Aea', with a stylized flourish at the end.

Annie Aea



April 23, 2008

To Whom It May Concern:

My name is Maureen C. Andrade, the grandmother of one of Margarete Pang's students at the Dyslexia Tutoring Center in Kapolei. It was very heart breaking to know that my granddaughter was having a difficult time with her school work.

The Special Education Teacher/Tutor at Kaleiopu`u Elementary School who's working with my granddaughter is really great and I commend her for the time and patience she gives to these students.

The problem with our educational system today is that there are no programs currently in our public and private schools to assist and teach these children that are affected with this learning problem. It seems that our educational system "shuns" this growing disability instead of embracing it.

My granddaughter has shown much improvement since she starting her classes at the Dyslexia Tutoring Center, all due to the endless support and encouragement of Ms. Pang.

I have personally taken it upon myself to assist in any way possible to have this center continue it's mission of educating children and adults who are dealing with dyslexia.

I am asking that you please consider supporting The Dyslexia Tutoring Center as it is the only one of it's kind in the islands and our keiki with this disability deserve to have an equal chance in education and quality of life for their future.

I thank you in advance for your time and consideration and know that you will make the right decision and support this school and it's mission!!

Should you need to call me, my mobile number is 386-5623.

Mahalo and God Bless,

*Maureen C. Andrade*

Maureen C. Andrade, Proud Grandma  
and...

Program Aide - Mayor's Office of Culture and the Arts  
Village Park Community Association President  
Member of the Oahu Leeward Lions  
Han's L'Orange Park Council  
Waipahu Community Association BOD  
Waipahu Community Foundation BOD



**DTCH**

**From:** Judy\_Okazaki/PCEL/HIDOE@notes.k12.hi.us  
**Sent:** Wednesday, April 23, 2008 11:14 AM  
**To:** DTCH  
**Subject:** Re: DTCH Needs your help

DTCH gave me the opportunity to be a better teacher. DTCH funded an invaluable math workshop which helped me to understand mathematics and teach it well. With this understanding, I will be able to help hundreds of students for years to come. DTCH not only helps the dyslexics but the community at large.

Judy Okazaki  
 Sixth Grade Teacher  
 Pearl City Elementary  
 Pearl City, Hawaii



"DTCH" <DTCH@hawaii.rr.com>

04/22/2008 05:49 PM

To "Andrade, Maureen" <mandrade1@honolulu.gov>,  
 Alvin\_Nagasako/KAPOLEIH/HIDOE<Alvin\_Nagasako/KAPOLEIH/HIDOE@notes.k12.hi.us>,  
 <brenzaea@yahoo.com>, "Carolyn Kanoho" <ckanoho@gmail.com>, "Christopher  
 Cheung" <ccengineering@hawaii.rr.com>, <cinlvspigs@yahoo.com>, "Denise Wong"  
 <dwong42@yahoo.com>, "RICHARD NELSON" <dickienelson@hawaiiantel.net>, "Eric  
 Kahalelehua" <Kahalelehua@mac.com>, <elden\_esmeralda@notes.k12.hi.us>, "Gerald  
 Suyama" <gksuyama@hawaii.rr.com>, <ginaontai@yahoo.com>, "Gail Watanabe"  
 <gwatanabe@fthb.com>,  
 Gary\_Ellison/KAPOLEIH/HIDOE<Gary\_Ellison/KAPOLEIH/HIDOE@notes.k12.hi.us>,  
 Judy\_Okazaki/PCEL/HIDOE<Judy\_Okazaki/PCEL/HIDOE@notes.k12.hi.us>,  
 <jmats@hawaii.rr.com>, <kuiikimaka@hawaii.rr.com>, "Lily S. Cheung"  
 <lilyscheung@yahoo.com>, "Williams, Leilani" <LeilaniWilliams@clearchannel.com>,  
 <laverne.maele@gmail.com>, <landrethc001@hawaii.rr.com>, "Linda Tanaka"  
 <ltanaka@phfcu.com>

cc

Subject: DTCH Needs your help

Aloha Everyone,

DTCH needs your help by sending or emailing us a letter of support in regards to our program and services.

4/23/2008



## Margarette

---

**From:** Sheri DeFreitas [sheri90d@yahoo.com]  
**Sent:** Tuesday, April 29, 2008 1:51 PM  
**To:** DTCH@hawaii.rr.com  
**Subject:** Thank you

April 29, 2008

Aloha Margaret and staff of the Dyslexic Tutoring Center of Hawaii. I wanted to take this opportunity to show my gratitude and tell you all how extremely happy and satisfied my family and I are with your services.

Prior to our family "discovering" your tutoring center, school was definitely a challenge for my daughter Shevan. It also put a strain on our family life as well. Not knowing how to deal with this "special gift" my daughter has been given was hard. I tried calling several private schools including ASSETS. There was no way we could afford \$19,000 per year for us to send her there.

I almost lost hope until I was guided to your "door step". I thank god everyday for that. Her reading has improved tremendously. Her self-esteem when it comes to school work has changed as well. She recognizes the change in herself and that is what I am so proud of.

We, the DeFreitas family, thank you Margaret for your undying dedication and passion you have in enriching the lives of those with Dyslexia. Whatever we can do to support you will be done. Aloha ke Akua.

Mahalo Nui,

Sheri DeFreitas  
Ivan DeFreitas  
Bronson DeFreitas and  
Shevan DeFreitas

Be a better friend, newshound, and know-it-all with Yahoo! Mobile. [Try it now.](#)



Aloha, I am one of the students at the Dyslexia Tutoring Center of Hawaii. (DTCH.) I started coming here my senior year of high school, and by doing so I have seen a major improvement in my studies. Before I started tutoring I was on my way of flunking high school, I had a hard time with my English and History classes. And my teachers did not understand where I was coming from. I would ask them for help but it just seems no matter how much they tried it just was not helpful.

Once I started here I felt like a major weight has been lifted off my shoulders. I was able to read my work, and also understand what I was reading the first time I read it. I didn't have to ask my parents and friends to help me to spell a word; I could do it on my own. I wasn't that embarrass to read in front of the class. "Even though I know I would make mistakes." It seems like this place has gave me confidents to try the things I know I would have a hard time with. And that it's ok to make mistakes, because you can learn from them.

I am so thankful that the Dyslexia Tutoring Center of Hawaii was here for me. Just like it's here for a lot of other kids. This place understands us more then anyone in the world could. It knows where we struggle, and how to help us with it. So in conclusion I support the Dyslexia Tutoring Center of Hawaii. I think it is something we need not and in the future.

*former high school student*





May 3, 2007

Margarette Pegi Pang, Founder  
Dyslexia Tutoring Center of Hawaii, Inc. (DTCH)  
P. O. Box 893100  
Mililani, Hawaii 96789

Re: Letter of Support

Dear Pegi Pang:

Without the right type of tutoring, children with dyslexia have extremely high odds of dropping out of high school, collecting welfare or unemployment checks, and having a very rough life.

All of that is avoidable by teaching dyslexic children to read, write, and spell differently – using research-based best practices.

I've given several in-service trainings to teachers in Hawaii, and they don't know about these methods because they were never exposed to them during their teacher preparation college courses.

Until we can get the schools to provide this type of reading instruction, it must be provided outside of the school system at tutoring centers such as the Dyslexia Tutoring Center of Hawaii, Inc.

What an impact DTCH will have on the lives of these children – and the future of Hawaii – to be able to read, write, and spell as well as everyone else.

I am in full support of the Dyslexia Tutoring Center of Hawaii, Inc. where even children whose parents cannot afford private tutoring can get what they need.

Keep up your good work. You are making a difference in the lives of these children – and their entire future.

Sincerely,

Susan Barton,  
Founder

[www.BrightSolutions.US](http://www.BrightSolutions.US)



May 7, 2007

Ms. Margaret P.M. Pang  
Dyslexia Tutoring Center of Hawaii, Inc.  
P.O. Box 893100  
Mililani, Hawaii 96789

Re: Letter of recommendation

Dear Margaret:

On behalf of the Sylva Ohana, thank you very much for making a big difference in my children's lives. We were blessed to have been introduced to you last year by my sister-in-law, BJ Melanson, who is also a student of yours.

When our children were screened by your center and we learned they "fit" the criteria for dyslexia, I was surprised and worried as to how they would cope and have been coping all along in school as they dealt with their "dyslexia". We were fortunate that you had available spaces at your center so our children could get the help they needed.

As my son Shae put it in his words, he did not want to talk because he did not want people to think he was dumb. I suspected my middle daughter Adrienne was struggling for years, as she transposed letters and numbers, but the schools kept telling me she was just "under developed" and "the younger" of her peers and would catch up. I did not realize how much they struggled in silence until we met you.

They have all come a long way in one year, as I see an increase in their confidence. The results also show in their report cards. You are a very special individual who goes out of your way to make my children feel special, and that makes a big difference in their growth and success. I can see your passion is reflected in your work.

As my children were able to benefit from the OHA grant, I want you to know how grateful we are to both you and OHA. I hope others will also be able to benefit from any future funding you may receive by OHA and other supporting organizations.

My children are definitely proof that your program works. Again, much Mahalo to you and the Dyslexia Tutoring Center of Hawaii.

Sincerely,



Cheryl A. Sylva  
2319 Apapa Street  
Pearl City, HI 96782





STATE OF HAWAII  
DEPARTMENT OF EDUCATION  
**MAUKA LANI ELEMENTARY SCHOOL**  
92-1300 PANANA STREET  
KAPOLEI, HAWAII 96707

May 29, 2007

Trustee Oswald Stender  
Office of Hawaiian Affairs  
711 Kapiolani Blvd., Suite 500  
Honolulu, Hawaii 96813

Dear Trustee Stender,

I am writing this letter of support on behalf of Ms. Peggy Pang, who runs the Dyslexia Tutoring Center of Hawaii, Inc. (DTCH) located in the heart of downtown Kapolei. The services that are provided thus far have benefited not only the students in our community, but our parents as well. Ms. Pang has developed a partnership with our school, Mauka Lani Elementary, in which she has volunteered her services to our teaching staff as well as parent groups. We look forward to the continuance of her "talk story" sessions during the next school year as well. She is able to make the connections with the parents in the hope of gaining services to students in need of reading and literacy remediation. Most recently, she has also made the connection in the area of mathematics as well.

I understand that there will be continued opportunities for the Center to fulfill these efforts through more grant funding. I wholeheartedly support the continuance of such an endeavor. Our teachers who have sat through these helpful discussions have already been able to implement some of the fundamentals presented. Therefore, I am asking that you give serious consideration to the continuance as well. Should you have any further questions you need answered, please feel free to call me at (808)672-1100. Mahalo.

Sincerely,

A handwritten signature in cursive script, appearing to read "Carlyn Fujimoto".

Carlyn Fujimoto, Principal



Denise W. Wong  
47-286B Hui Iwa Street  
Kaneohe, HI 96744

Margarette Pegi Pang, Founder  
Dyslexia Tutoring Center of Hawaii, Inc.  
P. O. Box 893100  
Mililani, Hawaii 96789

Re: Letter of Support

Dear Pegi:

I would like to express to you how thrilled I am to hear about the wonderful tutoring and training services your tutoring center is providing to people with dyslexia. As a former educator in the State of California, I witnessed the struggles some children with dyslexia and their parents encountered. Children with dyslexia were stigmatized and stereotyped as lazy and mentally less adept than other children, which of course is not the case.

I wholeheartedly support the mission of the DTCH, which, among other things, is to teach children and adults with dyslexia how to read, spell, do math, write, and succeed in the endeavors of life. Before DTCH began to operate, there seemed to be a noticeable lack of affordable resources in our community to reach low-income dyslexic youth and in particular, youth of Hawaiian ancestry. Since the onset of DTCH's operation, DTCH has helped to fill this gap and continues to do so by providing tutoring to dyslexic individuals irrespective of income level and helping to break the chain of dyslexia that is prevalent in our community, since 1 in 5 children process visual and auditory information differently than most other children. Thus, an important need in our community can and will be filled through the services of the DTCH.

Thank you for noticing the need to break the chain of dyslexia in our community and for taking the courageous steps to intervene. The investment of time and energy toward improving the "skills, self-concepts, and behavior of dyslexic" children and adults is so greatly appreciated.

Best regards,

Denise W. Wong



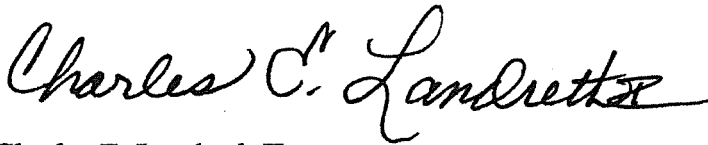
P.O. Box 700204  
Kapolei, HI 96709-0204  
March 13, 2007

Office of Hawaiian Affairs  
Attn: Board of Trustees  
711 Kapi'olani Blvd, Ste. 500  
Honolulu, HI. 96813  
Re: Dyslexia Tutoring Center of Hawaii, Inc.

To Whom It May Concern:

My wife and I would like to thank your for sponsoring the Dyslexia Tutoring Center of Hawaii, Inc. Our grandson is currently enrolled with them and is getting a lot of help and encouragement. We hope you will continue to support them and make this program available to as many of Hawaii's youth as possible. They are doing a very good job.

Respectfully yours,

A handwritten signature in black ink that reads "Charles E. Landreth II". The signature is written in a cursive style with a large, stylized "C" and "L".

Charles E. Landreth II